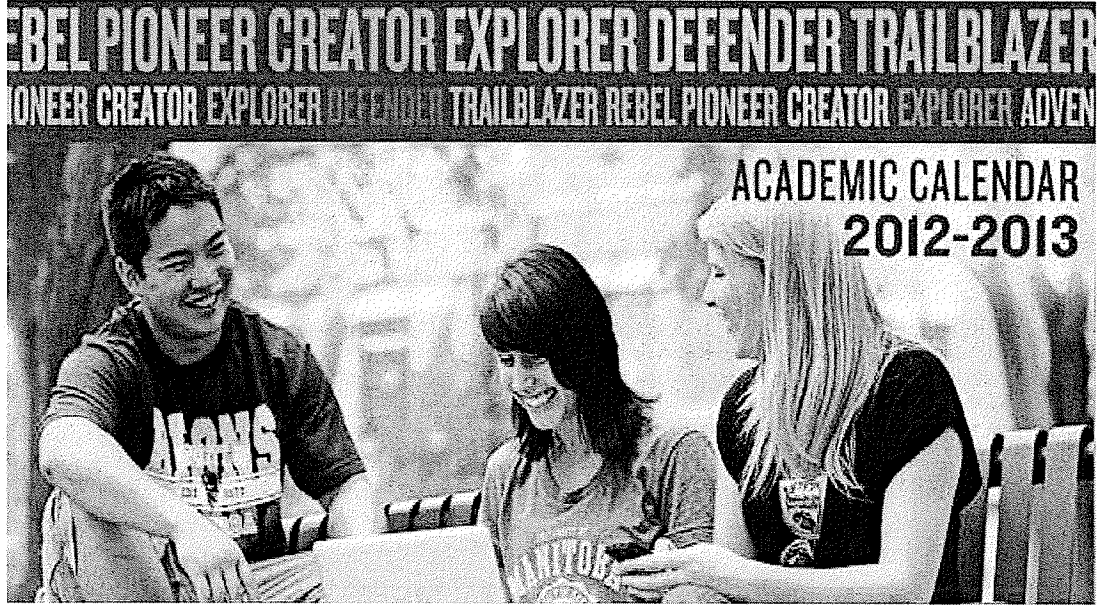




COMMISSION OF INQUIRY INTO THE CIRCUMSTANCES
SURROUNDING THE DEATH OF PHOENIX SINCLAIR

Commision Disclosure 2107

Welcome



UNIVERSITY
OF MANITOBA



Extended Education

Dean: Lori Wallace

Associate Dean(s): Kathleen Matheos

Campus Address/General Office: 188 Extended Education Complex

Fax: (204) 474 7661

Website: umanitoba.ca/extended

Telephone: (204) 474 9921

1 800 432 1960 ext. 9921 (Toll free in Manitoba)

1 888 216 7011 ext. 9921 (Toll free in Canada)

Chapter Contents

SECTION 1: Extended Education

SECTION 2: Program Areas

- 2.1 Access/Aboriginal Focus Programs
- 2.2 Continuing Education Programs
- 2.3 Distance and Online Education
- 2.4 English Language Studies and International Programs
- 2.5 General Studies
- 2.6 Inter-Universities North
- 2.7 Military Support Office
- 2.8 Off Campus Study
- 2.9 Summer Session

SECTION 3: Certificate/Diploma Programs

- 3.1 Agriculture
- 3.2 Education
- 3.3 General Management
- 3.4 Health and Social Services
- 3.5 Human Ecology

3.6 Management/Professional Institute Affiliation

SECTION 1: Extended Education

Extended Education provides a central focus for adult, distance, mature and summer continuing education in the university and undertakes planning and general administration for these programs and services. Insofar as possible, the university accepts the principle of parity of accessibility to its services in all areas of the province regardless of economic, geographic, physical, or social disadvantage.

Extended Education coordinates a wide range of programs through which degree courses and non-degree or certificate courses are offered. Degree courses are drawn from the offerings of various faculties and schools. Students must apply to, be admitted to, and register in a particular faculty or school to receive credit towards a degree.

SECTION 2: Program Areas

2.1 Access/Aboriginal Focus Programs,

Area Director: Diedre Desmarais

General Office: 188 Extended Education Complex

Telephone: 204-474-8000

Aboriginal Focus Programs

The Aboriginal Focus Programs area of Extended Education offers a range of programs that are designed to respond to the continuing education needs and concerns of Aboriginal people. The mission of the area is to create paths of choice in post-secondary education that are based on Indigenous worldviews and developed through partnerships with Indigenous Peoples and communities.

AFP offers certificate and diploma programs as well as degree programs through cooperative arrangements with Aboriginal stakeholders and faculties of The University of Manitoba. Programs are offered in a central location, as in-house training to staff of an organization, or as community-based programs. Programs are offered as 'open enrolment' or as block-funded cohort programs through an arrangement with an employer or sponsor. Delivery methodology can be part-time or full-time study, and can incorporate technology-based delivery where technology access permits. Aboriginal organizations that identify a need for specific post-secondary or adult education not currently available may be interested in knowing that AFP has the capacity to develop new programs to meet their needs. The following are programs currently being offered:

Degree/Diplomas	Years to Complete	Total Credit Hours
Aboriginal Environmental Stewardship Diploma	2	60
Aboriginal Community Wellness Diploma	2	60
Aboriginal Child and Family Services Diploma	2	60



Health Careers Transition Year (Degree credit)	1	21 to 24
General Transition Year (Degree credit)	1	21 to 24
Non-Degree – Certificates		
Aboriginal Counselling Skills Certificate	1	346 contact hours
Child Sexual Abuse Intervention & Treatment Certificate	1	380 contact hours
Special Education Educational Assistant Certificate	1	480 contact hours

Aboriginal Child and Family Services Diploma

This off-campus program provides an opportunity for students to build their knowledge and skills base in the area of social services work. It would be of interest to individuals working, or anticipating future employment, in the Aboriginal Child Welfare field.

Aboriginal Counselling Skills Certificate

This foundation program gives individuals in the helping professions, who are employed by First Nation and/or Aboriginal social service agencies, knowledge and skills in how to provide culturally appropriate counselling services to individuals and families. The Faculty of Social Work offers graduates 3 allocated and 6 unallocated hours of credit.

Aboriginal Environmental Stewardship Diploma

This diploma is a partnership program between Aboriginal focus Programs and the University of Manitoba's Clayton H. Riddell Faculty of Environment, Earth and Resources, the Faculty of Arts; Department of Native Studies and Building Environmental Aboriginal Human Resources (BEAHR). This two-year diploma will address the assessment, monitoring, protection, management, sustainability, legal requirements and current issues in the environmental field. All courses include both Aboriginal and western world views on the environment. BEAHR will coordinate work experience for students enrolled in this diploma making it easier to obtain employment upon graduation.

Child Sexual Abuse Intervention and Treatment Certificate

The disclosure of sexual abuse, as in the residential school experience, has highlighted the need for counsellors with specialised expertise. The CSAIT program builds on prior training and experience in counselling.

Health Career Transition Year

This program enables students to gain the knowledge, skills and confidence needed to successfully pursue a professional health career. Students take a combination of preparatory and degree credit courses (21 – 24 credits) over one year. Tutorial, personal, financial and Aboriginal cultural supports are available to students.

Aboriginal Community Wellness Diploma

This degree credit program provides a professional development opportunity in community wellness for Aboriginal health and wellness service workers and those wishing to enter the field. The program is offered through a partnership between The University of Manitoba and the Manitoba Community Wellness Working Group. Each course in the program incorporates an indigenous wellness perspective. The diploma is designed to meet the educational needs for generic and specialized fields of practice (e.g., addictions).

Special Education Educational Assistant Certificate

This program provides culturally relevant accredited training for teacher assistants who work with special needs children under the direction of classroom and/or resource teachers.

Transition Year (18 to 24 credit hours)

The off-campus Transition Year is designed to facilitate the successful transition of students from their community to full-time post-secondary study. Students take a combination of preparatory and degree credit courses (21 - 24 credits) over one year. Emphasis is on building students' academic and personal skills through specific support to students such as expanded instruction, tutorial support and orientations to the expectations of post-secondary education programs.

Access Programs,

General Office: 220 Migizii Agamik, 45 Currie Place
Telephone: 204 474 8000
umanitoba.ca/extended/access

University of Manitoba Access Program (UMAP)

In cooperation with the Province of Manitoba, the University of Manitoba Access Program (UMAP) facilitates university studies at the degree level for persons who traditionally have not had the opportunity for such experience because of social, economic and cultural reasons, lack of formal education or residence in remote areas. Preference will be given to Aboriginal Manitobans (Status, Non-status, Metis, Inuit). Students in this program are provided with academic and personal supports. Financial assistance may be available. For information, call 474-8000 or, within Manitoba, 1-800-432-1960, extension 8000.

Health Careers Access Program (HCAP)

This program is designed to prepare Manitoban Aboriginal persons (Status, Non-Status, Metis, Inuit) for entry to the health professional programs such as Medicine, Dentistry,



Dental Hygiene, Pharmacy, Medical Rehabilitation (Occupational, Physical and Respiratory Therapy) and Nursing. Through the cooperation of the Province of Manitoba and the University of Manitoba, students in this program are provided with academic and personal supports. Financial assistance may be available. For information call 474-8000 or, within Manitoba, 1-800-432-1960, extension 8000.

Professional Health Program (PHP)

This program is designed to support Aboriginal persons (Status, Non-Status, Metis, Inuit) in any of the professional health programs. Housed within the Centre for Aboriginal Health Education at the Bannatyne Campus this program provides academic and personal supports. Limited financial assistance may be available. For information call 474-8000 or, within Manitoba, 1-800-432-1960, extension 8000.

Education Access Program (EAP)

The Education Access Program (EAP) is a partnership between the Faculty of Education and the Access Program. EAP provides students with supports to complete a Bachelor of Education (B.Ed.) degree at the University of Manitoba. Because the Bachelor of Education degree is an after-degree program, EAP students must complete their first degree with Access. For information call 474-8000 or, within Manitoba, 1-800-432-1960 extension 8000.

2.2 Continuing Education Programs,

Director: Atlanta Sloane-Seale
General Office: 188 Extended Education Complex
Telephone: 204 474 8036

A variety of certificate programs, seminars, and short courses are offered for professional and personal development in general management, health and social services, adult education and training, accounting, municipal management and horticulture.

Certificate Programs

Extended Education offers a range of professional continuing education certificate programs, in cooperation with agencies in the community and faculties and schools on campus. These programs vary in length, comprehensiveness, and level of certification. Most certificate programs are offered annually. See Section 4.0 below for a listing of certificate programs.

In addition to advising on existing programs, the staff of Extended Education will consult with individuals, groups, and organizations (profit and non-profit) who have an interest in or desire to develop learning experiences specific to their needs.

Copies of the current calendars of Continuing Education Programs are available by calling (204) 474 8016 or toll-free

in Canada 1888 216 7011 (extension 8016) or visit our website: umanitoba.ca/extended/coned

2.3 Distance and Online Education,

Director: Jonathan Dyck
General Office: 188D Extended Education Complex
Telephone: 204-474-8012
Website: umanitoba.ca/distance

Each year, over 8,000 students complete degree credit courses offered by Distance and Online Education. Our courses are open to all University of Manitoba (UM) students and provide an opportunity to complete courses without attending scheduled classes. If you require a flexible study schedule, would like to study year round, or simply appreciate the convenience of studying at home, Distance and Online Education provides you the opportunity to complete your degree. Many students choose to enroll in on-campus and Distance and Online Education courses at the same time.

Over 140 degree credit courses are offered from the following schools/faculties: Agricultural and Food Sciences; Art; Arts; Education; Engineering; Clayton H. Riddell Environment, Earth and Resources; Human Ecology; Kinesiology and Recreation Management; Science; and Social Work. Degree programs offered include a Bachelor of Arts, Bachelor of Arts in Geography, Bachelor of Social Work and Post-Baccalaureate Diploma in Education.

All Distance and Online Education courses are offered online. Course features include: online course materials; audio/video resources; chat, student lounge and e-mail; and online assignment submission. For further information regarding studying online, please see umanitoba.ca/distance.

To request a copy of the 2012-13 Distance and Online Education course calendar, call 474-8012 (toll free in Canada at 1-888-216-7011, ext. 8012), visit umanitoba.ca/distance, or stop by Distance and Online Education at 188D Extended Education Complex.

2.4 English Language Studies and International Programs ,

Director: Stephanie Olson
General Office: 188 Extended Education Complex
Telephone: 204 474 8738

English Language Studies provides opportunities for language learners to gain proficiency in additional languages. The area offers conversational language courses in French, Spanish, German, Japanese, Mandarin, Ukrainian, Korean and Arabic for beginner to advanced level students. Courses are part-time; sessions run from September to December, January to April and April to June.



The Area also offers part-time and full-time iB TOEFL and IELTS preparation courses several times a year and is an official iB TOEFL testing site.

Eight levels of Intensive English Program sessions ranging in lengths from four weeks to one year, and consisting of 25 hours of classroom instruction per week are offered throughout the year. Academic instruction, and socio-cultural activities constitute the basis of this program. Students are housed in residence on campus or with a homestay family. Similar programs are also offered for groups coming from Mexico, Japan and Korea. At our U of M Tokyo Campus, several Intensive English Program instructors spend the month of March teaching English to students from Sagami Women's University. At its downtown Winnipeg campus, English Language Studies offers Adult EAL classes for Newcomers.

In collaboration with the Faculty of Education, a Certificate in Teaching English as a Second Language (CTESL) is offered to meet the needs of individuals who are pursuing a teaching career in ESL. The Certificate program consists of five 40-hour courses, including four required courses and one approved elective course. Courses can be taken full-time or part-time.

2.5 General Studies,

Director: Bill Kops
General Office: 188 Extended Education Complex
Telephone: 204-474-8330 or 474-7154

General Studies provides opportunities for students to take credit courses at the University of Manitoba without being enrolled in a degree program. Our students come from all walks of life: professionals developing their careers; students satisfying entrance requirements to professional and other faculties; seniors enriching their lives; students visiting from other institutions; individuals exploring a career change. Whatever your educational interests, General Studies is a great option for study at the University of Manitoba. Courses are available in the Fall and Winter terms, Summer Session, through Distance and Online Education and Off-Campus Study.

Entrance Requirements to General Studies

Students may be admitted in one of the following categories: Auditing Student; Mature Student (Canadian Military only); Special Student; Visiting Student. Detailed information on the entrance requirements and a description of the student categories can be found in the [Admissions](#) section of this *Calendar* or by contacting the General Studies office.

Student Services

A Student advisor is available to assist students with course and program planning, and to provide admission and registration information on a drop-in basis Monday through Friday - 9:00 am to 3:00 pm, 188 Extended Education.

For information call (204) 474 8330 or 474 7154, or toll-free in Canada, 1 888 216 7011 (extension 7154 or 8330) or visit our website at umanitoba.ca/extended/general_studies.

2.6 Inter-Universities North Program,

In cooperation with Brandon University and the University of Winnipeg, courses in Arts, Science and Education are offered in communities north of the 53rd parallel. Telephone: 1 800 442 0462.

2.7 Military Support Office,

General Office: 188 Extended Education Complex
Telephone: 204 474 8006

The Military Support Office is designed to assist CF personnel and their immediate family members in the pursuit of a university education. The office has experienced staff to assist in overcoming the problems which can result from the frequent moves and deployments experienced by members of the Defence family.

Through this unique office, the University of Manitoba takes into account the difficulty which extensive mobility can create in satisfying the residency requirement for graduation. Recognition is given for a wide range of military training, academic counselling services are provided by highly qualified student advisors, and provision is made for academic and financial relief when military duties interrupt studies.

Courses are available through Distance and Online Education or on campus, either part-time or full-time, and a Mature Student entry program is also offered.

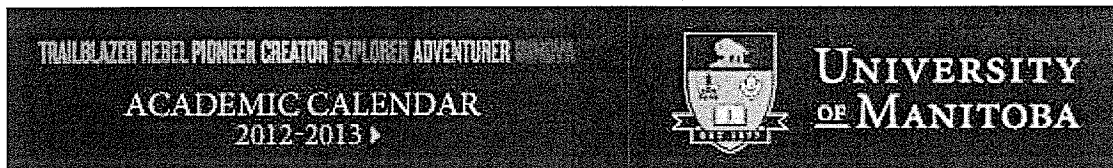
Call toll-free within North America 1 800 850 6166, or e-mail military@umanitoba.ca. The MSO website is at umanitoba.ca/extended/military.

2.8 Off-Campus Study,

Director: Bill Kops
General Office: 188 Extended Education Complex
Telephone: 204 474 8019

Off-Campus Study is designed to improve accessibility and success in university for students. A flexible and convenient alternative, Off-Campus Study allows students to take degree courses at sites within Winnipeg other than the Fort Garry Campus. Courses are taught by University of Manitoba instructors in the evenings and on weekends. Courses in High School program allow Senior 4 students to take university courses while still in high school and receive university credit.

For information call (204) 474 8019, or toll-free in Canada 1 888 216 7011 (extension 8019) or e-mail aclaman@ms.umanitoba.ca, or visit our website at umanitoba.ca/extended/off-campus



2.9 Summer Session,

Director: Bill Kops
General Office: 188 Extended Education Complex
Telephone: 204 474 6963

Summer Session offers a wide range of courses in the spring and summer, including feature programs, summer institutes, travel/study, off-campus and distance and online courses. Summer Session provides an opportunity to accelerate degree completion, ease course loads in the fall and winter, or catch up on missed courses.

May and June Day courses begin in early May and continue to late June. Most classes meet for two hours each day either in the morning or early afternoon.

May to August Evening courses run from early May to early August. Classes are generally scheduled two evenings each week and meet for two and one-half hours.

July and August Day courses begin in early July and continue to late August. Most classes meet for two hours each day either in the morning or early afternoon.

For information about Summer Session, call (204) 474-6963 or (204) 474-8008, or toll-free in Canada 1 888 216 7011 (extension 6963) or e-mail summer@umanitoba.ca, or go to umanitoba.ca/summer.

SECTION 3: Certificate/Diploma Programs

3.1 Agriculture, Prairie Horticulture

The purpose of this program is to focus on horticulture specific to the prairies, especially with respect to production and market conditions, climate, crop type, pests, disease, and other relevant prairie topics. Offered by independent study, part-time study.

3.2 Education, Adult and Continuing Education

To develop and enrich the knowledge and level of competence of those practicing in the field of adult education. Offered by face-to-face, blended and distance study. Part-time study. Some courses are cross-listed as degree credit in the Faculty of Education.

Teaching English As a Second Language

The Certificate Program objectives are to meet local, national, as well as international needs of teacher development in ESL and EFL. The program provides a focused initial preparation for teaching ESL. Upon successful completion of the program, CTESL participants will be able to: Discuss the theoretical basis of second language

instruction; demonstrate a variety of effective ESL teaching techniques; and explain, in pedagogically relevant ways, the linguistic structures of the English language.

3.3 General Management, Applied Management

This certificate is designed to provide individuals in various work environments with the opportunity to combine management studies with applications relevant to their own careers and industries. Registrants select a particular specialization appropriate to their own development interests. Specializations are available in: police service, records management, retail management, organizational effectiveness and utilities management. Part-time study over two to three years.

Financial & Management Accounting

This certificate program is designed to provide an intermediate level accounting education to anyone working with accounting information. The program provides a solid technical and conceptual foundation in accounting processes. Courses can be applied to an accounting designation or transferred for degree credit. Part-time study, evening classes.

Human Resource Management

Human Resource Management requires leadership, teamwork, communication and strategic planning. Our program provides these skills through seven required and one elective course which will enable you to gain more specialized knowledge. You will benefit from this program whether you have some work experience or are new to the HR field. Part-time study over three years.

Interdisciplinary Studies

This program provides a certificate to students completing a minimum of 200 contact hours within the Continuing Education Program Area. Students must identify their learning objectives and develop a program to meet these objectives. A specialized stream offered in partnership with the Manitoba Customer Contact Association, and the Learning Technologies Centre are also offered.

Leadership & Management Development

This program develops leadership and management skills that can be applied immediately in the work environment.

Municipal Administration

This certificate program provides an essential body of knowledge required to assume administrative responsibilities within small to mid-size municipalities in Manitoba. Available by independent study. Part-time study over four years.



Quality Management

This certificate program offers a management approach to the design and implementation of quality programs. Offered by independent study. Part-time study over one year.

3.4 Health and Social Services, Applied Behaviour Analysis

This program combines degree credit courses and supervised practicum courses to help individuals understand and practice the principles and techniques of applied behaviour analysis. Part-time study over three years.

Applied Counselling

The ACC Program provides knowledge of the counselling process and practical counselling skills development. It is for people who are involved in direct counselling through their paid or volunteer work. Participants' varied workplaces include: health care, education, social services, government, vocation employment counsellors, managers, and other work places where counselling takes place. Part-time study over one and a half to five years. The two specialization areas are general counselling and addiction studies.

General Case Management

This program is for individuals who want to prepare for future positions in Canada's rapidly changing health and social service sectors by gaining a general background in case management. Part-time study over three years.

Rehabilitation Case Management

This program prepares individuals to work in rehabilitation programs (e.g., medical, social and physical services, claims management, long term care, education). Participants learn varied case management models, principles of social and physical rehabilitation and functional and psychosocial theories in rehabilitation. Part-time study over three years.

3.5 United Way of Winnipeg Leadership Development Certificate Program,

This program is offered in partnership with the United Way of Winnipeg and provides extensive training to sponsored executives. Full-time program for 16 weeks.

3.6 Management/Professional Institute Affiliations, Canadian Institute of Management Certificate Program in Management and Administration* (CIM)

To offer management training for managers and supervisors in industry, business, and government. four years part-time study.

Certificate in Public Sector Management (CPSM) Co- sponsor: The Government of Manitoba

To offer management training for new and developing mid-managers employed by the provincial government. One-year part-time study program delivered in Blended Learning format integrating face-to-face sessions with online learning.

Purchasing Management Association of Canada* (PMAC)

The University of Manitoba participates with the PMAC in the offering the Strategic Supply Chain Management Program, a series of courses designed to develop proficiency in functional area processes and technical competencies, as well as a number of core and elective courses.

Credit Union Institute of Canada (CUIC)*

This program provides in-depth understanding of the key competency areas in credit union business management. Individual courses.

NOTE: * Certificate awarded by an external agency.

Distance and Online Education

Section 1: Welcome and General Information, Distance and Online Education (DE) courses are open to all UM students and provide an opportunity for students to complete courses without attending classes. If you require a flexible study schedule, would like to study year round, or simply appreciate the convenience of studying at home, Distance and Online Education provides you the opportunity to complete your degree. Many students choose to enroll in on-campus and Distance and Online Education courses at the same time.

Over 140 degree credit courses are offered from the following faculties/schools: Agricultural and Food Sciences; Art; Arts; Clayton H. Riddell Environment, Earth, and Resources; Education; Engineering; Human Ecology; Kinesiology and Recreation Management; Science; and Social Work. Degree programs offered by distance include a Bachelor of Arts, Bachelor of Arts in Geography, Bachelor of Social Work, and a Post-Baccalaureate Diploma in Education.

To request a copy of the 2012-13 Distance and Online Education course calendar, call 474-8012 (toll free in Canada at 1-888-216-7011, ext. 8012), visit umanitoba.ca/distance or stop by Distance and Online Education at 188D Extended Education Complex.

Online Course Delivery

All Distance and Online Education courses are offered online. Courses are hosted by a learning management system (LMS) where you can log on to the UM web server and access your course website in a secure environment.



Course features include: online course materials; audio/video resources; chat, student lounge and e-mail; and online assignment submission. Some courses also have required online audioconferences. For further information regarding studying online, please see umanitoba.ca/distance.

Required textbooks and/or audio/visual materials can be confirmed and ordered from the UM Book Store at umanitoba.ca/bookstore. Early registration is recommended to ensure that you receive required materials prior to the start of term.

Altona	Cross Lake	Flin Flon	Swan River
Boissevain	Dauphin	Killarney	The Pas
Brandon	Deloraine	Portage la Prairie	Thompson
Carman	Eriksdale	Steinbach	White Bear

For a list of course offerings and tuition fees, contact: Campus Manitoba, Brandon University, Brandon, Manitoba R7A 6A9; telephone: 204-727-9668 (toll free at 1-866-445-0063); e-mail: campus_mb@brandonu.ca; <http://www.campusmanitoba.ca/>

Accessing Online Courses

The technologies required for studying by DE can vary depending on the course. Some courses may require a headset and microphone for online audioconferences or access to a DVD player.

Further information regarding requirements for accessing courses can be found in the DE Course Calendar or at umanitoba.ca/distance. Specific course requirements can be found under *Syllabus Available* in the DE course search ("D" section numbers) in Aurora Student.

Section 2: Registration , Initial Access Times

To determine your registration access time, please see the faculty for which you were admitted.

Fall (3 cr. hrs.)
Winter (3 cr. hrs.)
Fall/Winter (6 cr. hrs.)
Dist Ed Winter/Summer (6 cr. hrs.)
Summer (3 cr. hrs.)

Section 3: Additional Information,

3.1 Examinations

Final exams are held in April, July, August, and December. You are expected to be available at the scheduled day and time, and should consider this when registering for courses.

Most students are able to write exams in their community; students living in Winnipeg must write at the UM Fort Garry Campus.

Campus Manitoba

www.campusmanitoba.com

Campus Manitoba (CMB) offers courses at a variety of locations around the province through a consortium that includes: Brandon University, the University of Manitoba, the University of Winnipeg, Université de Saint-Boniface, University College of the North, Red River College, and Assiniboine Community College. CMB is a unique program in that students receive transfer of credit for courses offered by any of the participating institutions. Courses are offered using a variety of technologies including virtual classroom software, and web-based components. Campus Manitoba courses are offered in the following locations:

All course registration activities must be done using Aurora Student. You may register for DE courses and on-campus courses at the same time. It is recommended that you register for courses immediately upon your initial registration access time or immediately after the registration period opens.

The section number acts as an identifier for a specific course section. All DE section numbers are prefaced by the letter 'D', i.e. D01, D02, etc. It is important that you select the appropriate section number prior to course registration.

Please refer to the Registration System section or to umanitoba.ca/distance for registration dates and procedures. If you have questions regarding registering for DE courses, please call 474-8012 (toll free at 1-888-216-7011, ext. 8012).

2.1 Distance and Online Education Terms

September 2012 - December 2012
January 2013 - April 2013
September 2012 - April 2013
January 2013 - July 2013
May 2013 - August 2013

3.2 Distance and Online Education Course Fees

For information regarding Distance and Online Education tuition fees and any additional compulsory fees (e.g., registration fee, library fee, student services fees, etc.) please refer to umanitoba.ca/registrar or call 474-9420. Undergraduate International Students are subject to an International Differential Fee; please refer to umanitoba.ca/registrar.

Section 4: Contacting Distance and Online Education ,



For further information and program and , go to umanitoba.ca/distance or see the *Distance and Online Education Course Calendar*.

188 Extended Education Complex

Telephone: Monday through Friday, 8:30 a.m. to 4:30 p.m.
Student Advisor: Karen Nickerson (204) 474-8330
Assistant Student Advisor: Michelle Kidd (204) 474-7154
Toll free in Canada: 1-888-216-7011 (ext. 7154 or 8330)
Fax: (204) 474-7661 **Email:** general_studies@umanitoba.ca
Web: umanitoba.ca/extended/general_studies

To obtain a copy, call (204) 474-8012 (toll-free at 1-888-216-7011, ext. 8012), or go to umanitoba.ca/distance.

For other inquiries, contact:

Distance and Online Education
188D Extended Education Complex
8:30 a.m. - 4:30 p.m. Monday to Friday
Telephone: (204) 474-8012
Canada: Toll-Free 1-888-216-7011, ext. 8012
Fax: (204) 474-7661
Email: de_info@umanitoba.ca
umanitoba.ca/distance

General Studies

Section 1: Initial Access Times,

General Studies students registering for on-campus, distance education or online education courses may register starting in August 2012. For more information about initial access times and how to determine your specific time, please refer to the University of Manitoba home page: umanitoba.ca or access Aurora Student in July (select: Enrolment & Academic Records, Registration, Registration Time & Status).

Section 2: Registration Assistance,

Welcome to General Studies (Extended Education). We encourage you to review the [Admissions](#) section for information about registration, rules, regulations and procedures.

Please take the time to become familiar with the [academic regulations and requirements](#) of the University of Manitoba and the specific academic regulations and requirements of General Studies (below) or check the website umanitoba.ca/extended/general_studies As well, you may wish to seek the advice of a General Studies Student Advisor.

General Studies Student Advisors are available to assist you with course and program planning and to provide admission and registration information on a drop-in basis or by appointment throughout the year.

Drop-in basis: Monday through Friday, 9:00 a.m. to 3:00 p.m.

Section 3: Registration Information,

3.1 Instructions

You may register for up to a maximum of 30 credit hours in the combined Fall and Winter terms, and up to a maximum of 15 credit hours in any one term, including Summer Session.

For more information on how to register for courses using Aurora Student, check our website: www.umanitoba.ca/extended/general_studies.

3.2 Returning Students

If you have successfully completed 24 credit hours or more, you are eligible to apply directly to a faculty or school providing you have met that faculty or school entrance requirements. For detailed information on other faculties and schools refer to the appropriate chapter listed in this catalog or check the Admissions Office Applicant Information Bulletin for entrance requirements and deadline dates (www.umanitoba.ca/admissions). If you need help with course selection or have any concerns about your status, please contact a General Studies Student Advisor.

3.3 Visiting Students

New visiting students must apply for admission. Please contact the General Studies Office for information.

Visiting students who have been admitted and registered previously in at least one course are eligible to register in a subsequent session without reapplying for admission provided: your home university has not changed since you last registered in General Studies; you have a Letter of Permission from your home university approving the selected courses in which you wish to register; and, you provide the Letter of Permission to General Studies prior to registering.

3.4 Auditing Students

New auditing students must apply for admission. Please contact the General Studies Office for information. Auditing students must obtain written permission from the course instructor to audit a specific course. The written permission form would then be submitted to a General Studies Student Advisor who will manually register the student for the course (with the student's written consent).



Section 4: Information Applicable to All General Studies Students,

4.1 Academic Assessment Policy

Academic Assessment gauges student success at the University. Formal academic assessment shall be done following each academic term for all General Studies students who have completed 30 credit hours or more of attempts. In order to be in "good standing" in General Studies, a student must achieve a degree Grade Point Average (GPA) of 2.00 or greater at each assessment period. Students in "good standing" may continue in General Studies or, preferably, transfer to a target faculty.

Students who do not achieve a degree GPA of 2.00 will be placed "on probation", which will appear on the student's transcript. Once "on probation", a student will be allowed to register for another term (or terms). At each point of assessment, students "on probation" must achieve a term GPA of 2.00 in order to proceed. In order to clear probation, a student must achieve a degree GPA of 2.00. While "on probation", students are encouraged to consult the General Studies student advisor prior to registration and on a regular basis thereafter.

If a student does not succeed in achieving a term GPA of 2.00, they will be placed on "academic suspension" for one calendar year. A student on "academic suspension" is normally not allowed to register in another faculty or school at the University of Manitoba or to attend any other post-secondary institution during the time of suspension. Following the suspension period, a student may reapply for admission to General Studies.

4.2 Credit Hour Policy

In an effort to assist students with academic decisions, all students who have completed 30 credit hours of study with General Studies will be required to meet with a student advisor before being allowed further registration. Until such time as the student meets with the advisor, a block will be placed on their record to prevent further registration.

4.3 Transferring to Other Faculties or Schools

General Studies students will need to determine the specific subject and credit hour requirements of the faculty to which they plan to apply. This information is available in this catalog or from the Application Information Bulletin under your interested target faculty on the Admissions Office website at umanitoba.ca/admissions. Students are encouraged to apply to a faculty of their choice as soon as the requirements have been satisfied.

Entry to every faculty and school requires a formal application for admission to be submitted to the Admissions Office. Admission dates and forms are available at the Admissions Office, 424 University Centre or on the Admissions Office website at umanitoba.ca/admissions, click on *Apply for Admission*. It is always in your best interest to seek admission or transfer to a faculty or school as early as possible.

4.4 Courses Available to General Studies Students

All courses in the following faculties and schools are available to General Studies students. Prerequisites may be required for some courses as specified in the :

Clayton H. Riddell Faculty of Environment, Earth, and Resources

Faculty of Agricultural and Food Sciences

Faculty of Arts

Faculty of Science

I. H. Asper School of Business

School of Art

All courses offered in the following faculties require teaching faculty written approval before registering, with the exception of courses open to all students as listed under University 1:

Faculty of Architecture

Faculty of Education (5000 level courses only)

Faculty of Engineering

Faculty of Human Ecology

Faculty of Kinesiology and Recreation Management

Faculty of Nursing

Faculty of Social Work (students with less than 30 credit hours)

Marcel A. Desautels Faculty of Music

Off-Campus Study

Section 1: Initial Access Times,

You can register for Off-Campus Study and on-campus courses in the same transaction. For more information about initial access times and how to determine your specific time, please refer to the University of Manitoba home page at umanitoba.ca or please refer to the registration information in the *Calendar* (umanitoba.ca/calendar).

Section 2: Registration and General Information,

A flexible and convenient alternative, Off-Campus Study allows students to take degree courses at various community sites within Winnipeg, including the U of M Bannatyne Campus, Vincent Massey Collegiate, Gray



Academy of Jewish Education, the McLeod Adult Education Centre and the Canadian Mennonite University.

Website: umanitoba.ca/extended/off-campus

Students can register for Off-Campus Study courses on-line at umanitoba.ca. See the information in the *Calendar* (umanitoba.ca/calendar) for details on registration. Contact Off-Campus Study for more information on courses or for assistance concerning registration procedures. For questions regarding your academic program, contact a student advisor in your faculty or school.

Section 3: Off-Campus Study Courses.
Course offerings include Creative Writing, Anthropology, Physics, Native Studies, Nutrition, Yiddish, Geology and Nursing. Check our website for up-to-date course listings and information: umanitoba.ca/extended/off-campus.

2.1 Registration

It is your responsibility to be familiar with the requirements of your program and to complete the prerequisites for any courses you plan to take.

Where faculties/schools require written consent, for courses where written consent of the department head or instructor is required, you must submit the written consent to your faculty/school prior to registering.

2.2 Fall and Winter (September 2012 - April 2013)

Registration for all courses scheduled in Fall and Winter begins mid-July in accordance with the initial access times that apply to your faculty or school for registration as outlined in the *Calendar*, and continues until early September for courses beginning in September, and until mid January for courses beginning in January.

The period for late registration and registration revisions is usually from the first day of classes in September until mid-September for all Fall and Fall/Winter courses. A late fee will be assessed on all registrations during this period.

2.3 Fee Information

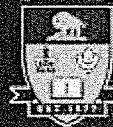
When you register on-line, one of the transactions you must complete is a fee assessment, which will indicate the exact amount owing and the fee payment deadline.

2.4 Examinations

Final examinations are normally scheduled for the same location and time as the class. In some cases, examinations may be written at the University of Manitoba Fort Garry Campus. The examination schedule is published well in advance of the examination period. Students are expected to check the schedule and be available to write examinations as scheduled.

2.5 For Information

Off-Campus Study: 188 Extended Education Complex
8:30 a.m. – 4:30 p.m., Monday to Friday
Telephone: (204) 474 8019
Toll-Free in Canada telephone: 1 888 216 7011 extension 8019
Fax: (204) 474 7661



Faculty of Social Work

Dean: Harvy Frankel

Associate Dean(s): Kathy Levine (Undergraduate); Diane Hiebert-Murphy (Graduate)

Campus Address/General Office: 521 Tier Building, Fort Garry Campus

Telephone: (204) 474-7050

Fax: (204) 474-7594

Email Address: social_work@umanitoba.ca

Website: umanitoba.ca/faculties/social_work

Academic Staff: Please refer to the Faculty's website umanitoba.ca/faculties/social_work

Chapter Contents

SECTION 1: Degree Offered

- 1.1 Degree
- 1.2 Concentration in Child and Family Services
- 1.3 Interfaculty Option in Aging

SECTION 2: Admission Requirements

- 2.1 Admission to the Fort Garry Social Work Program
- 2.2 Admission to the Inner City Social Work Program
- 2.3 Admission to the Northern Social Work Program
- 2.4 Admission to the Distance Delivery Social Work Program
- 2.5 The Université de Saint-Boniface
- 2.6 Special Student Admission

SECTION 3: Faculty Academic Regulations

- 3.1 Prerequisite and Corequisite Policy
- 3.2 Residence Requirements for a Degree Program
- 3.3 Scholastic Progress
- 3.4 Professional Unsuitability Bylaw
- 3.5 Dean's Honour List

1.1 Program,

- 3.6 Appeal of Grades
- 3.7 Distance Courses Open to Fort Garry Campus and Inner City Social Work Students
- 3.8 Opting Into Field and Practices of the Two-Year Plan
- 3.9 Courses Open to Challenge for Credit
- 3.10 Credit for Social Work Courses Taken at Other Universities

SECTION 4: Program and Graduation Requirements

- 4.1 Curriculum Outline
- 4.2 Field Instruction
- 4.3 Requirements for Graduation

SECTION 5: Course Descriptions

SECTION 1: Degree Offered

Historically, the social work profession has focused on the well-being of people as well as the social structures and conditions that prevent a just and equal society. The Bachelor of Social Work Program is a professional program that is designed to prepare generalists who are knowledgeable of social work theories, and who can demonstrate skills related to practice, research, and social policy analysis. Students and graduates undertake these activities in accordance with the Canadian Association of Social Workers' Code of Ethics. The program is accredited by the Canadian Association for Social Work Education.

Graduates have competence for entry-level social work positions in a variety of different practice areas. The program is based on the principles of social justice, human rights, and anti-oppression, with an emphasis on critical thinking and understanding the structural roots of social problems. Foundation courses are grounded in critical theoretical frameworks including Indigenous worldviews, feminism, and anti-racism.

The program is offered at multiple geographic sites including the Fort Garry Campus, the William Norrie Centre (Inner-city), the Université de Saint-Boniface, and Thompson, Manitoba as well as by Distance Delivery.



Degree	*Years to Complete	*Total Credit Hours
Bachelor of Social Work (Full-Time)	4	123
Bachelor of Social Work (Concentrated)**	2	123
Bachelor of Social Work (Part-Time)	Up to 9	123

*This includes one year (30 credit hours) of prior university study.

**Please see 4.1 B

1.2 Concentration in Child and Family Services,

The Faculty offers the Concentration in Child and Family Services. Students are required to complete prescribed electives and core courses related to child and family services. For more information and a detailed list of concentration requirements please refer to the Faculty's website.

Upon the successful completion of these requirements, a notation will be added to the student's transcript.

1.3 Interfaculty Option in Aging,

The Interfaculty Option in Aging is offered by the following faculties: Arts, Human Ecology, Nursing, Kinesiology and Recreation Management, Clayton H. Riddell Faculty of Environment, Earth and Resources, and Social Work. To complete the option, students will complete each of the following requirements: a) 2610* Health and Physical Aspects of Aging; b) 2650* The Social Aspects of Aging; c) one field placement SWRK 3150 or SWRK 4120 in aging d) one Field Focus of Social Work Practice course (SWRK 4200 or SWRK 4300) in aging. Students are encouraged to take courses from the participating units other than Social Work.

NOTE: *These courses are offered on a rotational basis by participating units.

Upon the successful completion of these requirements, a notation will be added to the student's transcript. For further information on the Interfaculty Option in Aging, please refer to the Faculty's website umanitoba.ca/faculties/social_work

SECTION 2: Admission Requirements

The following is a summary of the admission requirements to the Bachelor of Social Work. Equivalent academic courses completed at recognized universities elsewhere will be considered. All admission requirements, as well as application deadline dates and forms, are included in an applicant information bulletin that is available from the Admissions Office, Enrolment Services, 424 University Centre; this information is also posted on the university's website.

2.1 Admission to the Fort Garry Social Work Program, Admission Requirements

Completion of 30 credit hours of university level courses which are acceptable to the University of Manitoba.

The written English and mathematics requirements are recommended to be completed as part of University 1. If these requirements are not met in University 1 (i.e. the first 30 credit hours) they must be completed prior to graduation. Minimum GPA for consideration for all applicants (including Educational Equity applicants): 2.5

A Criminal Record Statement and a Child Abuse Registry (CAR) check (for a record of those registered as an offender) must be completed following selection.

Selection criteria: Two applicant pools are created; 60% of all spaces are allocated to applicants with the highest grades, and 40% of all spaces are allocated to applicants based on the Education Equity initiative.

Concentrated Program

All applicants wishing to complete the program in two years of full-time study must have completed a minimum of 51 credit hours of university study (which are acceptable to the University of Manitoba) prior to admission to the BSW program. Applicants wishing to complete the degree through the two year concentrated program must have an Adjusted Grade Point Average of 3.00 from all previous university study. In the event that three credit hours in each of written English and mathematics have not been completed as part of the 51 credit hours of previous university study, they must be completed within the first year of the two-year program. The deadline for submission of applications in March 1st (for September start date).

The Selection Process

The selection process is designed to accomplish three objectives: to treat applicants fairly and equitably, to provide the diversity of practitioners required by the profession, and to provide for an efficient admissions process. The faculty selects applicants to the Fort Garry Campus B.S.W. program through two categories as described below.

Academic Achievement Category: 60% of all available positions are awarded on the basis of highest Adjusted Grade Point Average.

Educational Equity Initiative: 40% of all available positions are allocated to those eligible for inclusion in one or more of the Educational Equity Priority Groups and awarded on the basis of highest Adjusted Grade Point Average.

The purpose of the Educational Equity initiative is to achieve equality in professional education so that no person shall be denied educational opportunities or benefits for reasons unrelated to ability. In the fulfillment of this goal, the aim is to correct the conditions of disadvantage in professional education experienced by Aboriginal peoples, persons with disabilities, gender and sexual minorities, immigrants and refugees to Canada, and persons who are, because of their race or colour, a visible minority in Canada. Giving effect to the principle of educational equity means more than treating



persons in the same way; it also requires special measures and the accommodation of difference. Details of the Educational Equity initiative are provided in the application information bulletin.

Students in the Fort Garry Social Work Program must successfully meet the graduation criteria set for all BSW students in the Faculty of Social Work.

2.2 Admission to the Inner City Social Work Program ,

The Inner City Social Work (B.S.W.) ACCESS Program at the William Norrie Centre is an inner-city extension of the Faculty of Social Work. Students admitted to the centre are accepted directly into a four-year B.S.W. program, and do not require prior university study.

The objective of this program is to enhance the accessibility of the B.S.W. program by preparing as social workers those mature students who have had inner-city or similar social service experience, but who lack the normal university entrance requirements. Special academic and social support is provided to students admitted to the program. Staff assists candidates in arranging funding resources.

All students complete a total of 123 credit hours of university study. Full time or part-time study is offered.

Admission to the centre is limited. Applicants to the full-time program must be 21 years old, low income, and residents of Winnipeg at the time of application. The deadline date for submitting applications is early February.

A part-time B.S.W. Access program is offered to individuals who meet the above criteria, work for a Winnipeg or Aboriginal agency, and/or have two years employment in human service fields. Deadline for applications for part-time studies is mid January.

Students at the centre must successfully meet the graduation criteria set for all BSW students in the Faculty of Social Work. For further information, contact: Inner City Social Work Program, 485 Selkirk Avenue, Winnipeg, Manitoba, R2W 2M6; telephone: (204) 668-8160.

2.3 Admission to the Northern Social Work Program ,

The Northern Bachelor of Social Work (B.S.W.) program, based in Thompson Manitoba, is an extension of the Fort Garry Faculty of Social Work. Students are admitted directly into a four-year B.S.W. program and do not require prior university study.

All students complete a total of 123 credit hours of university study. Full time or part-time study is offered.

The objective of this program is to enhance the accessibility of the B.S.W. program by preparing as social workers mature students who, without the support of the program, would be unable to successfully complete a university degree due to lack of financial resources, lack of academic qualifications and remote location. Special academic and personal support is provided to students admitted to the program, as well as some assistance in arranging funding resources.

Students who have completed 30 credit hours of university level courses and have a minimum GPA of 2.5 may apply as External Students.

Admission to the Northern Social Work program is limited. Applicants must meet specified northern residency requirements. The deadline date for submitting applications is March 1 (classes begin in September).

Students in the Northern Social Work program must successfully meet the graduation criteria set for all BSW

students in the Faculty of Social Work. For further information, contact the Director, Faculty of Social Work at Thompson, 3 Station Road, Thompson, Manitoba, R8N 0N3; telephone: (204) 677-1450.

2.4 Admission to the Distance Delivery Social Work Program ,

The Faculty of Social Work is committed to the accessibility of social work education. The faculty has extended the concept of accessibility to include geographical accessibility through the delivery of the B.S.W. based on two approaches: (1) to individuals by means of an online study program and (2) to community-based groups using the cohort method.

The Distance Delivery B.S.W. program is intended to encourage individuals who are employed in the social services and living outside of Winnipeg, but who may not have had the opportunity to pursue professional social work education.

All students complete a total of 123 credit hours of university study. Full time or part-time study is offered.

Delivery methods for the online study component of the program include a combination of audioconference sessions and online study. Access to high speed internet is required.

All course examinations are scheduled and arranged by the university's Registrar's Office to take place in the student's community.

Delivery of the program to the community-based cohorts utilizes the face-to-face delivery with the option of a combination of face-to-face, audioconference and online study.

Applicants to the Distance Delivery B.S.W. program must meet all three of the following requirements to be admitted into the program:

- A minimum of two years of social service related work experience, with-in the last five years;
- Residency outside of Winnipeg;
- The university admission requirements for either a regular student or a mature student.

Complete and detailed admissions information is available on our web site at umanitoba.ca/faculties/social_work or by calling the Faculty of Social Work Distance Delivery BSW Student Advisor at (204) 474-6070.

The deadline for submission of applications in March 1st (for September start date).

Students in the Distance Delivery B.S.W. program must successfully meet the graduation criteria set for all BSW students in the Faculty of Social Work.

2.5 The Université de Saint-Boniface,



The Université de Saint-Boniface, in conjunction with the University of Manitoba, now offers a French language Bachelor of Social Work program. Please contact Program Coordinator at 237-1818 ext. 447 for more information.

along with the application form on their appointment day (University of Manitoba students need only provide a student history). An application fee applies. Once admitted as a Special Student, students will:

2.6 Special Student Admission,

A Special Student in Social Work is one who wishes to take undergraduate Social Work courses with no intentions of proceeding to a B.S.W. degree at the present time. In addition, the student is not currently registered at any other university. Students seeking admission as Special Students may re-request information from the Faculty of Social Work, 521 Tier Building; tel-ephone (204) 474 7050. Criteria for admission are:

- Successful completion of a minimum of 30 credit hours of university level courses which are acceptable to the University of Manitoba;

and

- Adjusted Grade Point Average of 2.5 (C+).

- Be limited to completion of nine credit hours of required social work courses plus SWRK 1310 and SWRK 2080.
- Be prohibited from adding courses in the Faculty of Social Work until August (refer to Aurora Student for specific dates).
- Have all courses classified as "SS," which means that grades for these courses may not generate a Grade Point Average.

Students Enrolled in other Faculties/Schools

Students currently enrolled in other faculties or schools at the University of Manitoba may register for Social Work courses provided they have completed a minimum of 30 credit hours of university study and achieved a minimum Cumulative Grade Point Average of 2.5. These students will also be limited to completion of SWRK 1310 and SWRK 2080 plus nine credit hours of required social work courses.

Students are reminded they must submit an official transcript (one bearing the university seal) to the BSW Student Advisor. Courses available to Special Students and students enrolled in other faculties and schools at the University of Manitoba:

Required Social Work Courses:

SWRK 1310 Introduction to Social Welfare Policy Analysis
 SWRK 2080 Interpersonal Communication Skills
 SWRK 2090 Human Behaviour and Social Work Practice
 SWRK 2110 Emergence of the Canadian Welfare State
 SWRK 2130 Comparative Social Welfare Systems
 SWRK 3130 Contemporary Canadian Social Welfare
 SWRK 3100 Systematic Inquiry in Social Work

Elective Social Work Courses:

SWRK 2050 Community & Organizational Theory
 SWRK 2070 Small Group Dynamics
 SWRK 4050 Selected Topics in Social Work
 SWRK 4080 Current Issues in Social Welfare

NOTE: Special and non-Social Work students are required to abide by the same pre-/corequisite policy that applies to B.S.W. students.

SECTION 3: Faculty Academic Regulations

All students are asked to note that some academic policies and regulations are under review and are subject to change. The provisions of the chapter, General Academic Regulations and Requirements, and the chapter, University Policies, apply to all students. In addition, the Faculty of Social Work has regulations and requirements, published below, that apply specifically to its students.

3.1 Prerequisite and Corequisite Policy ,

The faculty has established a set of pre-/corequisite requirements to assist students in planning their program of

study.

All students must abide by the pre- and corequisite requirements for all courses.

Any exceptions to the pre- and corequisite policy MUST be approved by the Committee on Academic Standings prior to course registration. Should a student violate the pre- and corequisite policy, credit(s) for the course(s) will be deleted from the student's academic record. For detailed information, please refer to the B.S.W. Student Handbook.

3.2 Residence Requirements for a Degree Program,

The general university residence requirement applies to the Faculty of Social Work.



3.3 Scholastic Progress ,

Except in circumstances covered in the official regulations referred to below, clear standing in the faculty requires both the Degree Grade Point Average and Subject Grade Point Average of 2.5 (C+) at the end of each term. A minimum grade of 2.0 (C) is required for all Social Work courses. The passing grades for electives taken in other faculties or schools are those required by the faculties or schools concerned. Complete statements of the regulations governing scholastic progress in the Faculty of Social Work are published in the B.S.W. Student Handbook. Students wishing to do so may consult the policy governing scholastic progress as written in the B.S.W. Student Handbook with the Chair of the Committee on Academic Standings, or the Dean. In the event of any question or dispute, this set of regulations shall be considered the official version. Directors of off-campus programs and the Student Services and Admissions/ Advising Office at Fort Garry Campus will advise students on issues concerning scholastic progress.

3.4 Professional Unsuitability Bylaw ,

The Senate has approved a bylaw granting authority to the faculty to require a student to withdraw for reasons of professional unsuitability (see the chapter, General Academic Regulations and Requirements, Section 6.2.3.). The bylaw is published in the B.S.W. Student Handbook. Students are reminded of their obligation to be familiar with all regulations governing their continued progress in the program.

3.5 Dean's Honour List,

BSW student eligibility for the Dean's Honour List is considered on a term by term basis. To qualify for the Dean's Honour List a student must:

- Have completed a minimum of 9 credit hours in the term under consideration, of which a minimum 6 credit hours must be with a standard grade.
- and
- Have achieved a minimum Term GPA of 3.6

Pass/Fail courses are included in the credit hour count.

3.6 Appeal of Grades,

The general university policy for appeal of assigned grades applies to the Faculty of Social Work. As well, the Faculty Council has approved a Social Work policy on the appeal of assigned grades and term work. The policy is outlined in the

3.9 Courses Open to Challenge for Credit ,

The Faculty of Social Work accommodates those students who are qualified and who can demonstrate acceptable knowledge and skill, by allowing them to challenge certain Social Work courses. They are:

SWRK 2080 Interpersonal Communication Skills

SWRK 3100 Systematic Inquiry in Social Work

SWRK 3130 Contemporary Canadian Social Welfare

Information on the procedures for challenge is available in the B.S.W. Student Handbook. The dates at which courses may be challenged are given in the academic schedule of the Undergraduate Calendar.

B.S.W. Student Handbook. The Faculty Council has established the Academic Standing Appeals Committee to deal with these matters.

3.7 Distance Courses Open to Fort Garry Campus and Inner City Social Work Students,

B.S.W students who are enrolled in the Fort Garry Campus or Inner City Social Work programs may take up to six credit hours of selected social work courses through Distance Delivery. The following courses are excluded: SWRK 2080, SWRK 3100, SWRK 3140, SWRK 4200 and SWRK 4300. If any Fort Garry Campus or Inner City Social Work program students are enrolled in the above mentioned practice courses they will be withdrawn.

3.8 Opting Into Field and Practices of the Two-Year Plan,

Students may apply for "opt-in" by fulfilling the following conditions:

- Consult with and submit written request for "Opt-in" to the Coordinator of Student Services and Admission/Advising Office and Field Coordinator no later than February 1.
- Successfully complete all Social Work courses required by the end of Winter term prior to opt-in year (except for SWRK 4210 Feminist Perspectives on Social Work Practice, SWRK 4220 Aboriginal People and Social Work Practice, SWRK 4200 Field Focus of Social Work Practice 1, SWRK 4300 Field Focus of Social Work Practice 2, SWRK 3150 Field Instruction 1 and SWRK 4120 Field Instruction 2) and
- Successfully complete all elective courses (including written English and mathematics requirements) by the end of Winter term prior to opt-in year.
- Achieve a minimum Degree Grade Point Average of 3.00 at point of opting in.
- Achieve a minimum Subject Grade Point Average of 3.00 at point of opting in.

Final approval to opt-in is also based on faculty resources: space availability in SWRK 4210 Feminist Perspectives on Social Work Practice and SWRK 4220 Aboriginal People and Social Work Practice during Summer Session; space availability in SWRK 4200 Field Focus of Social Work Practice 1 and SWRK 4300 Field Focus of Social Work Practice 2 courses in Fall and Winter terms; and the availability of concentrated field placements.



3.10 Credit for Social Work Courses Taken at Other Universities,

The Faculty of Social Work supports the principle of granting credit for social work courses taken within the last nine years in accredited programs leading to professional social work qualification. Information on granting credits for social work courses is available in the B.S.W. Student Handbook.

The Faculty of Social Work has articulated agreements with specific diploma and certificate programs. Please consult the B.S.W. Student Handbook for detailed information.

Section 4: Program and Graduation Requirements

When planning your workload, allow approximately two hours of study/ reading time for each hour of class time. It is also advisable to schedule time to use the library. The

faculty will offer as many evening courses as possible each year.

**4.1 Curriculum Outline
A) Three-Year Plan**

This plan allows a Fort Garry Campus student who has completed 30-50 credit hours of general university study prior to admission, to combine Social Work professional courses with other university courses. It requires three years of full-time study, after admission to the faculty, to complete the requirements for the B.S.W. degree. A student who has already completed the 51 credit hours of general university study which are acceptable to the University of Manitoba may also register for this program ignoring the elective requirements.

Three-Year Plan Example

Course No.	Course Name	Credit Hours	Year
SWRK 1310	Introduction to Social Welfare Policy Analysis	3	1
SWRK 2080	Interpersonal Communication Skills	3	1
SWRK 2090	Human Behaviour and Social Work Practice	6	1
SWRK 3140	Introduction to Social Work Practice	3	1
SWRK 3150	Field Instruction 1	12	2
SWRK 4200	Field Focus of Social Work Practice 1	6	2
SWRK 4120	Field Instruction 2	12	3
SWRK 4300	Field Focus of Social Work Practice 2	6	3
SWRK 2110	Emergence of the Canadian Welfare State	3	1
	or		
SWRK 2130	Comparative Social Welfare Systems	3	1
SWRK 3100	Systematic Inquiry in Social Work	3	1
SWRK 3130	Contemporary Canadian Social Welfare	3	2
SWRK 4210	Feminist Perspectives on Social Work Practice	6	2 or 3
SWRK 4220	Aboriginal People and Social Work Practice	6	2 or 3

NOTES:

- 1) SWRK 1310 and SWRK 2080 are open to University 1 students,
- 2) All students must take the foundation courses very early in the program. Failure to do so may restrict progression through the program.
- 3) See (Section 5) for a complete list of pre-/corequisites.
- 4) Students must take SWRK 1310 before proceeding to SWRK 2110, SWRK 2130, and SWRK 3130. In addition, SWRK 1310, SWRK 2080 and SWRK 2090 are pre- or corequisite to SWRK 3140.
- 4) All foundation courses (SWRK 1310, SWRK 2080, SWRK 2090 and SWRK 3140) are pre-requisite to SWRK 4200, SWRK 4300, SWRK 4210, SWRK 4220, SWRK 3150 and SWRK 4120. In addition, SWRK 3150 Field Instruction 1 is pre-requisite to SWRK 4120 Field Instruction 2.
- 6) See Aurora Class Schedule for a list of SWRK 4200 and SWRK 4300 courses.
- 7) Students must take one section of SWRK 4200 and one section of SWRK 4300. Each section is anchored in a different field or focus of social work practice. It is recommended that students take SWRK 4200 and SWRK 4300 courses that corresponds with their field placement area of practice.
- 8) Students must take SWRK 4200 concurrently with SWRK 3150 and SWRK 4300 concurrently with SWRK 4120. If a student withdraws from SWRK 4200, he/she must also withdraw from SWRK 3150 and if a student withdraws from SWRK 4300, he/she must also withdraw from SWRK 4120. As well, if a student withdraws from SWRK 3150 he/she must withdraw from SWRK 4200 and if a student withdraws from SWRK 4120 he/she must withdraw from SWRK 4300. Students, who fail to withdraw from the corequisite course, will be withdrawn.

- 9) Student admitted after '97-'98 *must* complete 3 credit hours of written English and 3 credit hours of mathematics as part of first 30 credit hours (unless completed prior to admission).
- 10) This plan assumes that students do not take courses in the summer.

Year 1 = 21 Credit hours social work courses	6 Credit hours electives
Year 2 = 27 Credit hours social work courses	6 Credit hours electives
Year 3 = 24 Credit hours social work courses	9 Credit hours electives

Planning Chart for Elective Courses for Three-Year Pro-gram

Required Electives	Credit Hours Year	
Admitted on basis of	30	1
Unallocated transfer		
Electives to be completed		
Written English (W)		1
Mathematics (M)		1

B) Two-Year Plan (Concentrated Program) – Fort Garry Campus

Fort Garry Campus students who have completed 51 credit hours of general university study prior to admission to the B.S.W. program, and have maintained a minimum Adjusted Grade Point Average (A.G.P.A.) of 3.00, are eligible for the two year plan (Concentrated Program). If a student has completed the 51 credit hours of general university study which are acceptable to the University of Manitoba, but does not have the required 3.00 A.G.P.A., or prefers a more extended time period, that student can register for either the three-year plan or the part-time plan.

If any of the required social work courses were part of 51 credit hours completed prior to admission to the BSW program, they will have to be substituted with elective courses after admission to the BSW program. Any outstanding elective courses, including written English and mathematics requirements, must be completed by the end of Winter term in the first year of the BSW Concentrated Program.

Students must maintain a Degree Grade Point Average (D.G.A.P.) and Subject Grade Point Average (S.G.P.A.) of a minimum 3.00 at the end of each term to remain in the Concentrated Program. In an instance where one or both of these requirements are not met, the student's status will be changed from Concentrated to Regular.

Students planning on completing their program in two years must follow the structure outlined below (which requires completing at least 12 credit hours, including SWRK 4210 and SWRK 4220, during the summer).

Students eligible to register for the concentrated program may choose to do so at point of initial registration following admission only.

Two-Year Plan

Year 1 (September - August)		Credit Hours
Course No.	Course Name	
SWRK 1310	Introduction to Social Welfare Policy Analysis	3
SWRK 2080	Interpersonal Communication Skills	3
SWRK 2090	Human Behaviour and Social Work Practice	6
SWRK 2110	Emergence of the Canadian Welfare State	3
	or	
SWRK 2130	Comparative Social Welfare Systems	3
SWRK 3100	Systematic Inquiry in Social Work	3
SWRK 3130	Contemporary Canadian Social Welfare	3
SWRK 3140	Introduction to Social Work Practice	3
SWRK 4210	Feminist Perspectives on Social Work Practice	6
SWRK 4220	Aboriginal People and Social Work Practice	6

**Year 2 (September - May)**

SWRK 3150 Field Instruction 1	12
SWRK 4200 Field Focus of Social Work Practice 1	6
SWRK 4120 Field Instruction 2	12
SWRK 4300 Field Focus of Social Work Practice 2	6
Total credit hours	72

Note: See (Section 5) for a complete list of pre/co requisites.

C) The Part-Time Plan

Please note that it is possible to pursue the Bachelor of Social Work degree through a program of part-time study. Part-time students must complete all the required social work and elective courses within nine years of their admission to the faculty.

Field Instruction will be provided by university-appointed field instructors who may be agency-based or university-based, and who have knowledge, skills, and expertise in generic principles that can be applied to a wide range of fields of practice. The method of instruction will include individual and may include group seminars designed to assist the student to integrate theory with practice. This instruction is provided on a weekly basis. Field liaisons are available for student support, if necessary.

4.2 Field Instruction

Students are expected to register for two courses in field, SWRK 3150 and SWRK 4120. Courses are taken when students have completed the prerequisites and are in the appropriate year of their degree plan. Field courses each have a corequisite, which is SWRK 4200 Field Focus of Social Work Practice 1 for SWRK 3150 Field Instruction 1 and SWRK 4300 Field Focus of Social Work Practice 2 for SWRK 4120 Field Instruction 2. The Field Focus course selected should correspond with the field placement area of practice. Students wishing to divert from their degree plan should consult with the Coordinator of Student Services and Admissions/Advising Office before February 1. Forms requesting confirmation of student plans to take field instruction in the following year will be distributed in the winter term. Students must request a field placement by completing a field section form at least 75 calendar days prior to the term that they will commence field. Students requesting a summer field placement must request the field placement at least 40 calendar days prior to summer field start. Students who do not meet the deadline cannot be guaranteed a field placement in that term.

Active participation by the student is expected in all phases of Field Instruction including orientation conducted in their individual agency placements at the beginning of the academic year. Students absent due to illness or other reasons must contact the Field Instructor or Field Coordinator.

Field Instruction in both SWRK 3150 and SWRK 4120 consists of participation in the field placement two days per week, both terms (16 hours per week). Field Instruction in

Students may be placed in a variety of agencies or departments. These include: school, probation, child and family services, health and mental health settings, occupational social work, those with a disability focus, and ethnically specific services. These settings provide experience in using a variety of intervention skills with individuals, families, groups, communities and policy initiatives. Every effort will be made to place students registering in SWRK 4120 (the final year of their field program) in a setting related to their field of interest. Final authority for field placement location, however, rests with the Field Coordinator. Decisions may be based on availability of agency openings, as well as on the educational needs of students. Students are expected to assume responsibility for any transportation expenses required for travel to and from the agency sites in which they are taking their Field Instruction course.

the concentrated program constitutes four days per week (32 hours) in both terms at one placement. Students contemplating switching to a concentrated field placement are required to make themselves aware of eligibility requirements for this program and contact the Coordinator of Student Services and Admissions/Advising Office for confirmation of their eligibility no later than February 1. Only when this is resolved are they eligible to select this field option.

The Field Coordinator is the Instructor of Record for SWRK 3150 and SWRK 4120. While the Faculty is responsible for assisting in securing a reasonable placement for the student, it is important to note that a student is not guaranteed confirmation in a field placement setting on the sole basis of the completion of prerequisite courses. Students must demonstrate readiness for practice in the process of securing a placement. If concerns are raised regarding the student's behaviour, judgment or practice and/or if the student demonstrates difficulty in his or her attempts to attain confirmation as a result of his or her performance in the field interview process, the Field Coordinator and Associate Dean of Undergraduate Programs will determine what additional steps may be taken to resolve this matter, or may determine the student is unprepared for meeting the requirements of field placement at this time.

The Field Instruction program will provide the student with opportunities to learn first hand how to provide professional practice in a variety of social service agencies. The program provides an educationally focused experience in delivering progressively more demanding and complex professional social work interventions.



All students registered in Field Instruction courses (SWRK 3150 and SWRK 4120) are required to attend Field Orientation on Tuesday, September 4, 2012 and Wednesday, September 5, 2012. As attendance at Field Orientation is mandatory, Field students are not required to attend classes on the 4th and 5th. Information regarding Field Orientation is mailed to each Field student in his or her confirmation of placement letter. If more information is required, contact the Field Coordinator at (204) 474-8300.

Students are allowed one voluntary withdrawal from the course SWRK 3150 Field Instruction 1 and one voluntary withdrawal from the course SWRK 4120 Field Instruction 2. If a student withdraws from SWRK 3150 he/she must withdraw from SWRK 4200 and if a student withdraws from SWRK 4120 he/she must withdraw from SWRK 4300. Students who fail to withdraw from the corequisite course(s), will be withdrawn.

In accordance with the *Statement of Student and Faculty Obligations*, the student is responsible for the following:

- The successful completion of prerequisite courses to field placement;
- The review of field-related written materials and participation in sessions to assist in preparation for the field placement application and referral process;
- The submission of a complete application form (including résumé) in request of field placement by the specified due date;
- Professional conduct during the interview process;
- Prompt follow-up with field placement site and/or field program staff as required in the period preceding confirmation of field placement;
- The completion of all site-specific field requirements (such as the Child Abuse Registry, Criminal Record Check, Driver's Licence, Driver's Abstract and the WRHA Immunization policy) prior to the commencement of field placement; and
- Registration in Field Instruction 1 and/or Field Instruction 2 in addition to the Field Focus of Social Work Practice corequisite course(s) prior to the commencement of field placement.

The Faculty of Social Work is responsible for providing students with the following:

- Curriculum expectations including learning objectives;
- Field Information Resource Booklet;
- Field Student Manual;
- Field Program Staff contact information and consultation;
- Materials regarding preparation for and orientation to field placement; and
- Requirements of field application, referral and confirmation process.

The Field Coordinator is the Instructor of Record for Field Instruction 1 (SWRK 3150) and Field Instruction 2 (SWRK 4120). While the Faculty is responsible for assisting in securing a reasonable placement for the student, it is

important to note that a student is not guaranteed confirmation in a field placement setting on the sole basis of the completion of prerequisite courses. Students must demonstrate readiness for practice in the process of securing a placement. If concerns are raised regarding the student's behaviour, judgment or practice and/or if the student demonstrates difficulty in his or her attempts to attain confirmation as a result of his or her performance in the field interview process, the Field Coordinator and Associate Dean of Undergraduate Programs will determine what additional steps may be taken to resolve this matter, or may determine the student is unprepared for meeting the requirements of field placement at this time.

4.3 Requirements for Graduation

Eligibility for graduation is contingent upon:

The successful completion of 72 credit hours of required Social Work courses; successful completion means attaining a minimum grade of "C" in all Social Work courses and a minimum Subject Grade Point Average (S.G.P.A.) of 2.50 (C+).

The successful completion of 51 credit hours of electives. Students admitted after 1997/98, are required to successfully complete three credit hours of written English and three credit hours of Mathematics. The passing grades for electives taken in other faculties or schools are those required by the faculties or schools concerned. A minimum of "C" must be attained in Social Work electives. The minimum Degree Grade Point Average (D.G.P.A.) required for graduation is also 2.50 (C+).

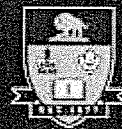
Total credit hours required for a B.S.W. are 123 (51 credit hours of electives + 72 credit hours of required Social Work courses).

Student Responsibilities

It is the student's responsibility to be familiar with all the requirements of the B.S.W. degree, to ensure compliance with degree program requirements, including prerequisite requirements, and to understand all relevant regulations, policies and practices. The final completion of degree requirements is the student's responsibility.

4.2 Field Instruction

Students are expected to register for two courses in field, SWRK 3150 and SWRK 4120. Courses are taken when students have completed the prerequisites and are in the appropriate year of their degree plan. Field courses each have a corequisite, which is SWRK 4200 Field Focus of Social Work Practice 1 for SWRK 3150 Field Instruction 1 and SWRK 4300 Field Focus of Social Work Practice 2 for SWRK 4120 Field Instruction 2. The Field Focus course selected should correspond with the field placement area of practice. Students wishing to divert from their degree plan should consult with the Coordinator of Student Services and Admissions/Advising Office before February 1. Forms requesting confirmation of student plans to take field



instruction in the following year will be distributed in the winter term. Students must request a field placement by completing a field section form at least 75 calendar days prior to the term that they will commence field. Students requesting a summer field placement must request the field placement at least 40 calendar days prior to summer field start. Students who do not meet the deadline cannot be guaranteed a field placement in that term.

Field Instruction in both SWRK 3150 and SWRK 4120 consists of participation in the field placement two days per week, both terms (16 hours per week). Field Instruction in the concentrated program constitutes four days per week (32 hours) in both terms at one placement. Students contemplating switching to a concentrated field placement are required to make themselves aware of eligibility requirements for this program and contact the Coordinator of Student Services and Admissions/Advising Office for confirmation of their eligibility no later than February 1. Only when this is resolved are they eligible to select this field option.

The Field Instruction program will provide the student with opportunities to learn first hand how to provide professional practice in a variety of social service agencies. The program provides an educationally focused experience in delivering progressively more demanding and complex professional social work interventions.

Field Instruction will be provided by university-appointed field instructors who may be agency-based or university-based, and who have knowledge, skills, and expertise in generic principles that can be applied to a wide range of fields of practice. The method of instruction will include individual and may include group seminars designed to assist the student to integrate theory with practice. This instruction is provided on a weekly basis. Field liaisons are available for student support, if necessary.

Active participation by the student is expected in all phases of Field Instruction including orientation conducted in their individual agency placements at the beginning of the academic year. Students absent due to illness or other reasons must contact the Field Instructor or Field Coordinator.

Students may be placed in a variety of agencies or departments. These include: school, probation, child and family services, health and mental health settings, occupational social work, those with a disability focus, and ethnically specific services. These settings provide experience in using a variety of intervention skills with individuals, families, groups, communities and policy initiatives. Every effort will be made to place students registering in SWRK 4120 (the final year of their field program) in a setting related to their field of interest. Final authority for field placement location, however, rests with the Field Coordinator. Decisions may be based on availability of agency openings, as well as on the educational needs of students. Students are expected to assume responsibility for any transportation expenses required for travel to and from the agency sites in which they are taking their Field Instruction course.

The Field Coordinator is the Instructor of Record for SWRK 3150 and SWRK 4120. While the Faculty is responsible for assisting in securing a reasonable placement for the student, it is important to note that a student is not guaranteed confirmation in a field placement setting on the sole basis of the completion of prerequisite courses. Students must demonstrate readiness for practice in the process of securing a placement. If concerns are raised regarding the student's behaviour, judgment or practice and/or if the student demonstrates difficulty in his or her attempts to attain confirmation as a result of his or her performance in the field interview process, the Field Coordinator and Associate Dean of Undergraduate Programs will determine what additional steps may be taken to resolve this matter, or may determine the student is unprepared for meeting the requirements of field placement at this time.

All students registered in Field Instruction courses (SWRK 3150 and SWRK 4120) are required to attend Field orientation on Tuesday, September 6, 2011 and Wednesday, September 7, 2011. As attendance at Field orientation is mandatory, Field students are not required to attend classes on the 6th and 7th. Information regarding Field orientation will be mailed to each Field student in late August. If more information is required, contact the Field Coordinator at (204) 474-8300.

Students are allowed one voluntary withdrawal from the course SWRK 3150 Field Instruction 1 and one voluntary withdrawal from the course SWRK 4120 Field Instruction 2. If a student withdraws from SWRK 3150 he/she must withdraw from SWRK 4200 and if a student withdraws from SWRK 4120 he/she must withdraw from SWRK 4300. Students who fail to withdraw from the corequisite course(s), will be withdrawn.

Accelerated Field – Inner City Social Work Program and Distance Delivery Program

Accelerated Field allows eligible students to undertake Field Instruction I (SWRK 3150) and Field Instruction 2 (SWRK 4120) in one field placement between September and April. Field Instruction includes four days of placement per week for a total of 840 hours. Students who are approved to take Accelerated Field must also register for two corequisite Field/Focus of Social Work Practice (SWRK 4200 and SWRK 4300) courses.

Inner City Social Work Program students and Distance Delivery Program students who have completed 75 credit hours including the four foundation courses (SWRK 1310, SWRK 2080, SWRK 2090 and SWRK 3140) and have maintained a minimum Degree Grade Point Average (D.G.P.A.) of 3.0 and Subject Grade Point Average (S.G.P.A.) of 3.0 are eligible to apply for Accelerated Field. Inner City Social Work Program students in request of Accelerated Field must attach to their Field Placement Request Form, a written request to the Director of Inner City Social Work Program indicating an interest in an Accelerated



Field Placement. Distance Delivery Program students in request of Accelerated Field must attach to their Field Placement Request Form, a written request to the Coordinator of Distance Delivery Program indicating an interest in an Accelerated Field Placement. Requests must be handed in on time and are due at least 75 calendar days prior to the term that the student will commence.

4.3 Requirements for Graduation

4.3 Requirements for Graduation,
Eligibility for graduation is contingent upon:

The successful completion of 72 credit hours of required Social Work courses; successful completion means attaining a minimum grade of "C" in all Social Work courses and a minimum Subject Grade Point Average (S.G.P.A.) of 2.50 (C+).

The successful completion of 51 credit hours of electives. Students admitted after 1997/98, are required to successfully complete three credit hours of written English and three credit hours of Mathematics. The passing grades for electives taken in other faculties or schools are those required by the faculties or schools concerned. A minimum of "C" must be attained in Social Work electives. The minimum Degree Grade Point Average (D.G.P.A.) required for graduation is also 2.50 (C+).

Total credit hours required for a B.S.W. are 123 (51 credit hours of electives + 72 credit hours of required Social Work courses).

Student Responsibilities

It is the student's responsibility to be familiar with all the requirements of the B.S.W. degree, to ensure compliance with degree program requirements, including prerequisite requirements, and to understand all relevant regulations, policies and practices. The final completion of degree requirements is the student's responsibility.

SECTION 5: -1000 Level

SWRK 1310 Introduction to Social Welfare Policy Analysis Cr.Hrs.3

(Formerly 047.131) Examination of social welfare policy as the end product of ideologies. Introduction of elements of ideology and the comparison of competing ideological systems. The relationship of economic, political and ethical views of society and their manifestations in societal responses to human need and social services. Students may not hold credit for both SWRK 1310 (or 047.131) and the former 047.130.

SWRK 1614 Unallocated Credit Cr.Hrs.3
Campus Manitoba course.

SECTION 5: -2000 Level

SWRK 2050 Community and Organizational Theory Cr.Hrs.3

(Formerly 047.205) Deals with concepts such as conflict and power which relate social work practice to the nature of

secondary human relationships. These are applied to the dynamics within and between communities and organizations.

SWRK 2070 Small Group Dynamics Cr.Hrs.3
(Formerly 047.207) Group norms, values, and goal as they relate to decision-making and communication patterns in groups. Membership roles and leadership styles are related to group development and group functioning.

SWRK 2080 Interpersonal Communication Skills Cr.Hrs.3
(Formerly 047.208) A basic core of interpersonal skills for communicating effectively and for establishing and maintaining relationships in one-to-one and group situations. Emphasis is on experiential learning using a variety of techniques.

SWRK 2090 Human Behaviour and Social Work Practice Cr.Hrs.6
(Formerly 047.209) Students are introduced to a broad range of theories and will develop an understanding of how people and environments reciprocally affect each other. Particular emphasis is placed on understanding how gender, race, ethnicity, socioeconomic factors, age, ability, and sexual orientation contribute to and influence human behaviour throughout the lifespan.

SWRK 2110 Emergence of the Canadian Social Welfare State Cr.Hrs.3
(Formerly 047.211) An examination of the emergence of the Canadian welfare state from its various colonial inheritances to the Canada Assistance Plan. Social, political, economic, religious, geographical, demographic and cataclysmic factors influencing the development of the welfare state are examined and analyzed. Prerequisite: SWRK 1310 (or 047.131). Students may not hold credit for both SWRK 2110 (or 047.211) and the former 047.130.

SWRK 2130 Comparative Social Welfare Systems Cr.Hrs.3
(Formerly 047.213) The welfare systems of three modern societies are examined and compared. Economic, political, social, religious, geographical, demographic and cataclysmic factors influencing the development of the various models of social provision are analyzed for their significance to the Canadian welfare system. Prerequisite: SWRK 1310 (or 047.131). Students may not hold credit for both SWRK 2130 (or 047.213) and the former 047.130.

SWRK 2650 The Social Aspects of Aging Cr.Hrs.3
(Formerly 047.265) An examination of the social aspects of aging. Emphasis on understanding the aging process as a life transition involving adaptation through interaction with social and physical environments. Students may not hold credit for REC 2650 (or 123.265) and IDES 2650 (or 051.265) or HMEC 2650 (or 028.265) or SWRK 2650 (or 047.265). (A required Option in Aging course)

SECTION 5: -3000 Level

SWRK 3100 Systematic Inquiry in Social Work Cr.Hrs.3
(Formerly 047.310) Relates systematic methods of scientific inquiry to social work practice; theory building for practice; information collection; descriptive data for decision-making, understanding technical research material, introduction to issues of research design.

**SWRK 3130 Contemporary Canadian Social Welfare Cr.Hrs.3**

(Formerly 047.313) An examination of social welfare in Canadian society, leading to an evaluation of present approaches in the light of changing economic and social conditions and changing needs. Prerequisite: SWRK 1310 (or 047.131). Students may not hold credit for both SWRK 3130 (or 047.313) and the former 047.301.

SWRK 3140 Introduction to Social Work Practice Cr.Hrs.3
(Formerly 047.314) Introduces students to ecological and other generalist based practice frameworks and the role of professional social workers. Course emphasizes values and knowledge in context of a rational approach to problem solving which includes problem definition, assessment, contracting, intervention and evaluation. Pre- or corequisite SWRK 1310 (or 047.131), SWRK 2080 (or 047.208) and SWRK 2090 (or 047.209).

SWRK 3150 Field Instruction 1 Cr.Hrs.12
(Formerly 047.315) A first educationally directed field experience in which the student will have the opportunity to assume responsibility for social work engagement, assessment, planning, intervention and evaluation, integrating theory from class. While Access Programs may require additional field hours, 420 hours is the minimum required for all BSW students. This time commitment includes involvement with the agency in planning for, and engaging in, practice activity, and evaluation of performance. It also includes educational contact time with the field instructor in individual and/or group sessions. Subject to satisfactory completion and reports, students will be graded on a pass/fail basis. Prerequisites: SWRK 1310 (or 047.131), SWRK 2080 (or 047.208), SWRK 2090 (or 047.209), and SWRK 3140 (or 047.314), and consent by course instructor (Field Coordinator). Corequisite: 6 credit hours of SWRK 4200 (or 047.420).

SECTION 5: -4000 Level

SWRK 4050 Selected Topics in Social Work Cr.Hrs.3
(Formerly 047.405) Directed readings or concentrated study in some aspect of social service which is of interest to the student. Students must contract with an instructor prior to registration. Prerequisite: written consent of instructor.

SWRK 4070 Social Problem and Social Work Practice Seminar Cr.Hrs.3
(Formerly 047.407) In-depth study of the problem area, exploration of the ways other disciplines relate to the problem, and strengthening of interventive abilities of the student. Prerequisite: SWRK 3040 (or 047.304) / SWRK 3120 (or 047.312), SWRK 4200 (or 047.420) / SWRK 3150 (or 047.315) or written consent of instructor.

SWRK 4080 Current Issues in Social Welfare Cr.Hrs.3
(Formerly 047.408) Study of a particular area of social welfare to improve policies and practices. Students may select one seminar from several which are offered. These may vary from year to year.

SWRK 4120 Field Instruction 2 Cr.Hrs.12
(Formerly 047.412) A second educationally directed practice experience building on SWRK 3150 (or 047.315) in which the student will have the opportunity to carry a sustained professional role in situations which require the integration of

values, knowledge, and skill at the level of a beginning professional practitioner. While Access Programs may require additional field hours, 420 hours is the minimum required for all BSW students. This time commitment includes involvement with the agency in planning for, and engaging in, practice activity, and evaluation of performance. It also includes educational contact time with the field instructor in individual and/or group sessions. Subject to satisfactory completion and reports, students will be graded on a pass/fail basis. Prerequisites: 6 credit hours of SWRK 4200 (or 047.420), and SWRK 3150 (or 047.315), and consent by course instructor (Field Coordinator). Corequisite: 6 credit hours. of SWRK 4300.

SWRK 4130 Advanced Interpersonal Communication Skills Cr.Hrs.3
(Formerly 047.413) An experiential course for self-understanding and self-awareness to produce a disciplined and conscious use of self in professional communication and relationships. Prerequisites: SWRK 2080 (or 047.208) and written consent of instructor.

SWRK 4200 Field Focus of Social Work Practice Cr.Hrs.6
(Formerly 047.420) A seminar for the critical examination of social work theory, values, policy and skills in the context of a field or focus of practice. The course integrates policy with practice at micro, meso and macro levels. Course seminar topics may vary from year to year and are organized to cover various fields or focus of practice. Prerequisite: SWRK 1310 (or 047.131), SWRK 2080 (or 047.208), SWRK 2090 (or 047.209), and SWRK 3140 (or 047.314). Prerequisites: SWRK 1310 (or 047.131), SWRK 2080 (or 047.208), SWRK 2090 (or 047.209), and SWRK 3140 (or 047.314). Corequisite: SWRK 3150 (047.315). Students cannot hold credit for both swrk 4150 (or 047.415) and SWRK 4200 (or 047.420).

SWRK 4210 Feminist Perspectives on Social Work Practice and Social Welfare Policy Cr.Hrs.6
(Formerly 047.421) An analysis of social work practice and welfare policy from a feminist perspective. Course emphasizes the integration of social work intervention with policy in the social welfare context and overlays concepts such as empowerment, ecological practice, oppression, and practice in context of cultural diversity. Prerequisites: SWRK 1310 (or 047.131), SWRK 2080 (or 047.208), SWRK 2090 (or 047.209), and SWRK 3140 (or 047.314). Students may not hold credit for both SWRK 4210 (or 047.421) and SWRK 4170 (or 047.417) or SWRK 4210 (or 047.421) and SWRK 4190 (or 047.419).

SWRK 4220 Aboriginal People and Social Work Practice Cr.Hrs.6
(Formerly 047.422) An analysis of social work practice and welfare policy from an aboriginal perspective. The course emphasizes the linkage between practice and policy and overlays concepts such as colonization, decolonization, and approaches to practices which include cross culture, structure, and anti-oppression in the context of Aboriginal world views, experience and helping practices. Prerequisites: SWRK 1310 (or 047.131), SWRK 2080 (or 047.208), SWRK 2090 (or 047.209), and SWRK 3140 (or 047.314). Students may not hold credit for both SWRK 4220 (or 047.422) and SWRK 4160 (or 047.416) or SWRK 4220 (or 047.422) and SWRK 4180 (or 047.418).

**SWRK 4250** Family Group Conferences Cr.Hrs.3

This course provides an overview of the research, theory and application of Family Group Conferencing within the context of child and family services and the implications for intervention. Emphasis is on experiential learning of Family Group Conferencing process and techniques.

SWRK 4260 Addiction and CFS Practice Cr.Hrs.3

The focus of this course is to increase the student's knowledge about addictions as well as to develop student's skills for intervention with families affected by addiction within the context of child and family services. Emphasis is on experiential learning of knowledge, process and techniques.

SWRK 4270 Crisis Intervention Cr.Hrs.3

This course provides an overview of the research, theory and application of crisis intervention, methods and techniques within the context of child and family services. Emphasis will be on expanding existing knowledge through experiential learning of crisis intervention processes and techniques.

SWRK 4300 Field Focus of Social Work Practice 2 Cr.Hrs.6

A seminar for the critical examination of social work theory, values, policy and skills in the context of a field or focus of practice. The course integrates policy with practice at micro, meso and macro levels. Course seminar topics may vary from year to year and are organized to cover various fields or focus of practice. For students admitted after 1993-1994. Prerequisite: SWRK 4200 (Or 047.420), SWRK 3150 (or 047.315). Corerequisite: SWRK 4120.



RLGN 7080 Seminar in Research Methods and Theory Cr.Hrs.3
(Formerly 020.708) Description not available for this course.
For doctoral students only.

RLGN 7130 Seminar in Hinduism Cr.Hrs.3
An advanced study of select aspects of the Hindu tradition.

RLGN 7140 Seminar in Buddhism Cr.Hrs.3
An advanced study of select aspects of the Buddhist tradition.

RLGN 7150 Seminar in Islam Cr.Hrs.3
An advanced seminar in the study of Islam.

RLGN 7160 Seminar in Judaism Cr.Hrs.3
An advanced seminar in the study of Judaism.

RLGN 7170 Seminar in Formative Christianity Cr.Hrs.3
Advanced studies in selected aspects of formative Christianity.

RLGN 7180 Seminar in Early Modern, Modern and Contemporary Christianity Cr.Hrs.3
Advanced studies in developments of Western Christianity since 1500.

RLGN 7190 Seminar in Religion and Philosophy Cr.Hrs.3
Examination of the relation between religion and philosophy through selected figures and themes.

RLGN 7200 Seminar in Religion and Psychology Cr.Hrs.3
Examination of selected developments in psychology and religion and religion and/or in psychoanalysis and the study of religion.

RLGN 7210 Studies in Religious Concepts and Practices Cr.Hrs.3
Advanced study of selected religious concepts and practices topics.

RLGN 7220 Seminar in Religions and Historiography Cr.Hrs.3
Advanced studies in the interactions among specific religious traditions, ideologies and historiography.

RLGN 7230 Thesis Seminar Cr.Hrs.3
Exploration of a range of academic writing techniques and of their theoretical aspects.

RLGN 7240 Textual Studies in Original Languages Cr.Hrs.3
Close study of primary texts in their original languages.

RLGN 7250 Research Seminar Cr.Hrs.3
Study of selected theoretical and methodological issues in the study of religion.

RLGN 7270 Seminar in Christianity Cr.Hrs.3
Critical study or selected historical and/or theoretical issues in selected periods of Christianity.

RLGN 7300 Seminar in Religion and Culture Cr.Hrs.3
Study of selected religion-and-culture figures, issues, or themes.

Religion -8000 Level

RLGN 8260 Seminar in Hinduism Cr.Hrs.3
Critical study of selected aspects of the Hindu tradition.

RLGN 8280 Seminar in Islam Cr.Hrs.3
Selected issues in the study of Islam.

RLGN 8290 Seminar in Buddhism Cr.Hrs.3
Study of selected issues, traditions, and texts in the development of Buddhism.

RLGN 8310 Seminar in Judaism Cr.Hrs.3
Selected issues in the study of Judaism.

Religion -9000 Level

RLGN 9190 UW REL 3999 Languages for Religious Studies Cr.Hrs.6
Course may be taken as part of a Master of Religion program offered jointly with the University of Winnipeg.

RLGN 9290 UW REL 3030 Intermediate Chinese Cr.Hrs.6
Course may be taken as part of a Master of Religion program offered jointly with the University of Winnipeg.

Social Work

Dean: Harvy Frankel

Associate Dean(s): Diane Hiebert-Murphy (Graduate)

Program Director: Don Fuchs

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Academic Staff: Please refer to our website for Academic staff information:http://umanitoba.ca/social_work

Master of Social Work, Program Information

The Faculty has operated since 1943 and there are two different concentrations available through which students may receive M.S.W. degrees. They are addressed to the differing interests that are common within advanced social work practice and are identified in this curriculum as Social Services Administration and Social Clinical. The M.S.W. degree is fully accredited and recognized internationally as both a professional and academic qualification.

Social Services Administration Stream

The stream's aim is to educate progressive social work managers, program evaluators, and policy analysts within the public, voluntary, and private sectors. A critical approach is used for examination of power, oppression, and resistance. Organizational theories, strategies, analyses of social service administration practice are examined.



Students acquire strong analytical and practice skills in policy analysis and social service administration. Through critical review of theories, techniques, and case study applications, students learn to develop and apply different models of social service administration, planning, implementation, and the evaluation of social policies and programs.

Social Clinical Stream

This stream is based on an eco-systemic perspective, while also incorporating anti-oppressive and anti-colonial perspectives. This view provides a broad context for social work practice by emphasizing the interrelatedness of individuals, families, groups, and communities and their relationships with social institutions and cultural forces. The family unit, broadly defined, is given particular focus.

Social Work Program Description,

Graduates of this program currently occupy a wide range of positions within the human services in Canada and throughout the world. While the majority of graduates work within the social service sector others have become active as politicians, scholars, senior civil servants, private consultants and are also active in a wide range of fields such as international development work and the creation of information systems.

While the program covers the core material which is essential to social work practice there has been particular attention given to issues relevant to women and the Aboriginal communities. Many graduates are Aboriginal persons and are actively involved in the creation and operation of the Aboriginal human services organizations.

Considerable attention is given to issues of educational equity. In addition to treating these matters as course content, every effort is made to ensure that people from disadvantaged groups have access to the M.S.W. program. The purpose of this initiative is to achieve equality in professional education so that no person shall be denied educational opportunities or benefits for reasons unrelated to ability. In the fulfillment of this goal the aim is to correct the conditions of disadvantage in professional education experienced by Aboriginal peoples, persons with disabilities, immigrants and refugees to Canada, Gender and Sexual Minorities' group members and persons who are members of a visible minority in Canada. Educational equity means more than treating persons in the same way, it also requires special measures and the accommodation of difference.

Fields of Research

The faculty are involved with research in virtually all areas of the human services covering clinical, administrative and planning issues. A partial list of current research includes questions regarding gender, international social development, ethnicity, the justice system, services for Aboriginal people, rural and northern development, family violence, day care, issues concerning disabled persons, the immigrant experience, the development of clinical services,

the political economy of the welfare state, the nature and treatment of pain, and services in child welfare.

Admission

In addition to the admission requirements of the Faculty of Graduate Studies found in the Graduate Studies Regulations Section of this calendar, the deadline for submission of applications to the program is January 15th for Canadian citizens and permanent residents and December 1st for International applicants.

M.S.W. Admissions Criteria

- Possession of a B.S.W. degree (by June 30th of the application year) from an accredited university which is recognized by the University of Manitoba.
- A Minimum Grade Point average of 3.0 (B) is required in the last 60 credit hours of university study.
- If courses have been taken subsequent to the degree as a Special Student and/or Occasional Student and/or in a subsequent degree or a Pre-Master program, they will be calculated into the Grade Point Average as part of the last 60 credit hours.
- Applicants who self-identify as members of one or more of the Educational Equity priority groups and who possess a Grade Point Average between 2.5 and 2.99 will be reviewed for special consideration. Applicants with Adjusted Grade Point Averages below 2.5 will not be considered.

Pre-M.S.W. Admissions Criteria

- Possession of, or eligible for the granting of, a degree other than Social Work at point of application from an accredited university which is recognized by the University of Manitoba. Persons who plan to graduate in May of the year of application are not eligible for admission.
- One year (1680 hours) of relevant social work experience, paid or volunteer (see application package for details).
- A minimum Grade Point Average of 3.0 (B) is required in the last 60 credit hours of the university study.
- If courses have been taken subsequent to the degree as a Special Student and/or Occasional Student and/or in a subsequent degree or a Pre-Master program, they will be calculated into the Grade Point Average as part of the last 60 credit hours.
- Applicants who self-identify as members of one or more of the Educational Equity priority groups and who possess a Grade Point Average between 2.5 and 2.99 will be reviewed for special consideration. Applicants with adjusted grade point averages below 2.5 will not be considered.

Occasional Students



An Occasional Student in Social Work is one who wishes to take graduate courses with no intention of proceeding to the Pre-M.S.W. program or the Master degree in social work at the present time. Pre-M.S.W. program courses available to Occasional Students holding a previous 4 year degree in a discipline other than social work (e.g., B.A., B.Ed.):

SWRK 3100	Systematic Inquiry in Social Work	3
SWRK 6030	Canadian Social Welfare Policy	6
SWRK 6040	Anti-Oppressive Social Work Practice	3
SWRK 6060	Social Work and Aboriginal People	3

The maximum number of credit hours permitted is six credit hours, plus SWRK 3100 (3 credit hours).

M.S.W. program courses available to Occasional Students holding a previous degree in social work and non-social work students currently registered in another graduate program:

SWRK 6010	Data Analysis for Social Work Research	3
	or	
SWRK 6070	Qualitative Research in Social Work	3
SWRK 7290	Family-Focused Social Work Practice	6
SWRK 7300	Clinical Evaluation of Social Work Interventions	3
SWRK 7310	Social Service Administration Practice	6
SWRK 7400	Theoretical Foundations of Social Service Administration	3
SWRK 7420	Theoretical Foundations of Social Policy Analysis, Planning and Evaluation	3
SWRK 7230	Problem Seminar (Several topics are offered each year.	3
	Consult timetable for current titles being offered)	
SWRK 7390	Advanced Social Work Practice Seminar	3
SWRK 7430*	Evaluation Research in Social Work Practice	3
SWRK 7440	Policy Analysis in Social Work Practice	3

The maximum number of credit hours permitted is 6 credit hours plus SWRK 6010 (3 credit hours) or SWRK 6070 (3 credit hours).

All Occasional and non-social work students are required to abide by the same pre/co-requisite policy that applies to Social Work students.

*Pre/co-requisite SWRK 6010 or SWRK 6070

Educational Equity Initiative

For the purpose of identification the definitions for the Educational Equity priority groups are:

Aboriginal Peoples: All indigenous peoples of Canada including: First Nations, Metis, Dené and Inuit.

Visible Minorities: Persons other than Aboriginal peoples who, because of their colour, are a visible minority in Canada.

Immigrants: Immigrants are those who do not record Canadian citizenship by birth, and whose native tongue is NOT English.

Refugees: A Refugee is an individual who has left his/her country of residence because of persecution for belonging to a particular social, cultural, religious and/or national group, and/or for holding political beliefs and has been accepted for residence in Canada.

Persons with Disabilities: Persons with disabilities are those who would consider themselves disadvantaged by reason of any physical, intellectual, mental, sensory or learning impairment.

Gender and Sexual Minorities' group members: Persons who identify as Gay, Lesbian, Bi-Sexual, Trans-Gendered, Two-Spirited, Queer, Questioning, and /or Intersex.

These definitions are subject to change.

Program Requirements

Minimum program requirements of the Faculty of Graduate Studies are found in the Graduate Studies Regulations Section of this Calendar.

Students may take the Pre-M.S.W. program on a part-time basis and the M.S.W. program on a full-time or part-time basis. There is a three year time limit to complete the Pre-M.S.W. program and a six year time limit to complete the M.S.W. program. There is no second language requirement.

The Pre-M.S.W. Program

The Pre-M.S.W. program is designed to prepare students who do not have a B.S.W. degree from an accredited university, or its equivalent, for entry to the M.S.W. program. It is intended to build on the existing background and experience of students by providing them with an opportunity for focused study on Canadian social welfare policy, generalist social work practice, the philosophy and values of the profession of social work, including content on diversity and anti-oppression, and supervised practice in the field of social work.

Program Requirements

SWRK 3100	Systematic Inquiry in Social Work	3
SWRK 4200	Field/Focus	6
SWRK 6020	Social Work Practice Seminar	6
SWRK 6030	Canadian Social Welfare Policy Analysis	6
SWRK 6040	Anti-Oppressive Social Work Practice	3
SWRK 6050	Field Practice	6
SWRK 6060	Social Work and Aboriginal People	3
	Maximum credit hours load	33

Program Requirements



The M.S.W. Program

The Social-Clinical Intervention Stream

Students must complete 24 or 27 credit hours of seminar and tutorial work (Students opting for the "Course-Based Specialization Option" must complete 27 credit hours during their M.S.W. Program. All other students require 24 credit hours). The program requires at least 12-18 months of full-time study. Students may elect to take the program on a part-time basis.

The program includes 15 credit hours of core material (which must be completed within 24 months from date of admission) and 9 credit hours of electives. In addition to the course work, students are required to complete a thesis, practicum or the course-based specialization option. Students admitted prior to 2004 may complete Option 1 (thesis); Option 2 (practicum) or Option 3 (course-based specialization). Those students admitted in 2004 or later may complete Option 1 (thesis) or Option 3 (course-based specialization).

In addition to the one Advanced Social Work Practice Seminar required, students take nine hours of electives (up to six hours may be taken outside of the Social Work faculty).

Course SWRK 7290 is pre- or co-requisite to final approval of the proposal of the thesis, practicum or specialization course-based option.

Social-Clinical Intervention Stream

Core Courses and Electives

SWRK 6010	Data Analysis for Social Work Research	3
	or	
SWRK 6070	Qualitative Research in Social Work	3
SWRK 7290	Family-Focused Social Work Practice	6
SWRK 7300	Clinical Evaluation	3
SWRK 7390	Advanced Social Work Practice Seminar (Required elective-choose one from three offered)	3
	Electives*	9
	AND	
Option 1		
GRAD 7000	Thesis	0
Option 2		
GRAD 7030	Practicum**	0
Option 3		
	Course-Based Specialization Option	
SWRK 7180	Advanced Field Practice	0
SWRK 7190	Integrating Theory and Research in Advanced Field Practice	3

NOTE:

* Electives may be chosen from SWRK 7390 Advanced Social Work Practice Seminars, and/or SWRK 7230 Problem Seminars (which include a number of seminars on different areas of clinical practice), and/or SWRK 7220 Selected Topics in Social Work, and/or SWRK 7280 Readings in Social Work and Social Welfare Research.

**Available only to students admitted prior to 2004.

The Social Services Administration Stream

Students must complete 24 or 27 credit hours of seminar and tutorial work (Students opting for the "Course-Based Specialization Option" must complete 27 credit hours during their M.S.W. Program. All other students require 24 credit hours). The program requires at least 12-18 months of full-time study. Students may elect to take the program on a part-time basis.

The program includes 21 credit hours of required courses which must be completed within 24 months from date of admission. Students electing to study full-time may complete all 24 credit hours in one academic year. In addition to the course work, students are required to complete a thesis, practicum or the course-based specialization option. Students admitted prior to 2004 may complete Option 1 (thesis), Option 2 (practicum), or Option 3 (course-based specialization). Those students admitted in 2004 or later may complete Option 1 (thesis) or Option 3 (course-based specialization).

Social Services Administration Stream

Core Courses and Electives

SWRK 6010	Data Analysis for Social Work Research	3
	or	
SWRK 6070	Qualitative Research in Social Work	3
SWRK 7310	Social Service Administration Practice	6
SWRK 7400	Theoretical Foundations for Social Service	3
	Administration	
SWRK 7420	Theoretical Foundations of Social Policy Analysis,	3
	Planning and Evaluation	
SWRK 7430	Evaluation Research in Social Work	3
	Practice	
SWRK 7440	Policy Analysis in Social Work Practice	3
	Electives*	3
	AND	
Option 1		
GRAD 7000	Thesis	0
Option 2		
GRAD 7030	Practicum**	0
Option 3		
	Course-Based Specialization Option	
SWRK 7180	Advanced Field Practice	0
SWRK 7190	Integrating Theory and Research in Advanced	3
	Field Practice	

NOTE:

* Students should take their elective course in Social Work or another department. Part-time students should take SWRK 7310 and SWRK 7400 together and SWRK 7420/ SWRK 7430/ SWRK 7440 in the same academic year.

** Available only to students admitted prior to 2004.

**Ph.D. in Social Work ,**

The PhD program is an advanced degree, focusing on developing skills for research and teaching. All students must master advanced skills in both quantitative and qualitative research methods. A full range of opportunities for study is available, and we particularly encourage research concerning Aboriginal people and women.

Admission

In addition to the admission requirements of the Faculty of Graduate Studies, admission requirements to the doctoral program in Social Work include:

Master of Social Work degree, or equivalent, from an accredited degree-granting university, with a minimum 3.0 grade point average (as defined by the University of Manitoba). Equivalency to a M.S.W. degree from the University of Manitoba is defined as: possession of a M.S.W. degree from an accredited program at another accredited university OR possession of a Master's level degree other than a M.S.W. delivered by an academic unit with the mandate of preparing social workers for professional practice, accredited by the relevant social work education authority, and which would render its holders eligible for registration with the Manitoba Institute of Registered Social Workers.

Applicants who possess a B.S.W. degree and a non-social work Master's degree may be admitted to a qualifying year during which the student may be required to complete all or selected core courses of the M.S.W. stream consistent with the applicant's Ph.D. focus of study. Equivalency standing of prior courses will be assessed by a committee that includes representatives from the Ph.D. Admissions Committee and the M.S.W. stream consistent with the applicant's Ph.D. focus of study. Applicants holding a B.S.W. degree and a non-social work Master's degree are encouraged to apply at least one year prior to when they intend to enter the Ph.D. program.

Minimum research competency in qualitative or quantitative methods equivalent to the level required for the Master of Social Work degree from the University of Manitoba, with a minimum grade of 3.0 (B). Although the minimum requirement is for one course, applicants will be expected to have basic competency in both qualitative and quantitative methods.

Evidence of scholarly ability, through publications in refereed journals, other scholarly work of equivalent standard, or courses taught in accredited university programs must be provided.

A minimum of two years of professional practice experience in social work.

Admission is subject to the availability of an advisor with demonstrated scholarship in the applicant's proposed area of research.

Advising

Each student is assigned an advisor on admission. An advisory committee that includes the advisor, one additional member from Social Work and one from another faculty will be appointed to assist the student in developing a study plan and to supervise the student's research. All members of the advisory committee must be members of the Faculty of Graduate Studies.

Program Requirements

Minimum program requirements of the Faculty of Graduate Studies are found in the Graduate Studies Regulations Section of this Calendar. A minimum of TWO YEARS of study (the fall and winter terms of the first and second year following admission) is required.

The program consists of: (a) 27 credit hours of coursework, (b) a candidacy examination, and (c) a Ph.D. thesis.

Course Requirements

Students must complete 27 credit hours of approved course work beyond the M.S.W. degree and will include:

Social Work core courses (6 credit hours): • SWRK 8010 - Perspectives on Knowledge for Social Work (3 credit hours) • SWRK 8020 - Development of the Social Work Profession (3 credit hours)

Research Courses (12 credit hours): • SWRK 8030 - Advanced Qualitative Research in Social Work (6 credit hours) • SWRK 8040 - Advanced Quantitative Research in Social Work (6 credit hours)

Teaching Requirement (3 credit hours): • Seminar in Post-Secondary Instruction (EDUB 7416) (3 credit hours) OR • an alternative requirement that addresses teaching (3 credit hours)

Electives (6 credit hours): • One elective in the student's area of specialization (3 credit hours) • One additional elective (3 credit hours)

Candidacy

A candidacy examination committee will also be appointed when the student begins to prepare for the candidacy examination. This three-person committee, which includes the advisor, is responsible for administering the candidacy examination. The candidacy examination will normally be taken after completing all course work but in no case later than one year prior to expected graduation. The candidacy examination consists of a major paper on a topic within the student's general area of study and an oral examination of the topic covered in the paper.

Dissertation Research



The student's Ph.D. advisory committee, chaired by a thesis advisor, provides advice and guidance in the development of the proposal for the dissertation, and during the ongoing research phase. Normally, advisory committee members become members of the examining committee for the dissertation during the final examination for the Ph.D. degree.

Second language requirement: none

Maximum time to graduation: seven years

Social Work -6000 Level

SWRK 6010 Data Analysis for Social Work Research Cr.Hrs.3

(Formerly 047.601) An intermediate course in the analysis of social work data. Course will emphasize application and interpretation of analytical techniques useful in the practice of social work. A course in elementary statistics such as STAT 2200 (or 005.220) is strongly recommended prior to taking this course. Prerequisite: SWRK 3100 (or 047.310) or equivalent. May not hold with SWRK 4110 (or 047.411).

SWRK 6020 Social Work Practice Seminar Cr.Hrs.6 (Formerly 047.602) Introduces students to ecological and other generalist practice models in the provision of social services. Attention is given to key contextual aspects of social work practice such as gender, poverty, and culture in the study of professional roles and ethics. Intervention modalities considered range from direct practice with individuals to strategies of community change.

SWRK 6030 Canadian Social Welfare Policy Cr.Hrs.6 (Formerly 047.603) An examination of the elements of ideology, and the application of competing ideological systems in the study of social welfare policy. This course also examines the history of Canadian social welfare from European contact to contemporary developments.

SWRK 6040 Anti-Oppressive Social Work Practice Cr.Hrs.3 (Formerly 047.604) An Overview of Anti-Oppressive social work practice. Focuses on application of this approach to a wide variety of service participants and the connections between policy and practice. Implications for the profession are explored.

SWRK 6050 Field Practice Cr.Hrs.6 (Formerly 047.605) An educationally focused practice experience where the student carries a sustained professional role as a beginning practitioner. Requires 450 hours of time including an orientation program, engagement in practicum activities under supervision, educational contact time with the field instructor and evaluation of performance. For Pre-MSW students only. Subject to satisfactory completion and reports, students will be graded on a pass/fail basis. Pre / Co requisite 47.602 Co-requisite 47.420

SWRK 6060 Social Work and Aboriginal People Cr.Hrs.3 (Formerly 047.606) Focuses on the analysis of social welfare policy and social work practice from an Aboriginal perspective. The influence of colonization as an attribute of oppression is examined along with an exploration of

developments oriented to the goal of decolonization and empowerment.

SWRK 6070 Qualitative Research in Social Work Cr.Hrs.3
An intermediate course in qualitative approaches for research on social work practice and social welfare issues. It will include some of the main approaches to the design and analysis of qualitative social work research.

Social Work -7000 Level

SWRK 7180 Advanced Field Practice Cr.Hrs.0 (Formerly 047.718) A student directed specialized practice experience where the focus is on the integration of theory, research and practice. Requires 450 hours of supervised, advanced practice following approval of a proposal developed by the student. Students will be graded on a pass/fail basis. Pre/Co Requisite SWRK 7190 (or 047.719)

SWRK 7190 Integrating Theory and Research in Advanced Field Practice Cr.Hrs.3 (Formerly 047.719) Requires application of theory and research to analysis of selected activities undertaken in Advanced Field Practice (47.718) Pre/Co requisite SWRK 7180 (or 047.718)

SWRK 7220 Selected Topics in Social Work Cr.Hrs.3 (Formerly 047.722) A tutorial approach which permits the graduate student to develop an area of concentration independently but with assistance and mutual work with a faculty member. Prerequisite: written permission of instructor.

SWRK 7230 Problem Seminar Cr.Hrs.3 (Formerly 047.723) Students focus on the theory, social policy and social work practice implications of a given social problem area.

SWRK 7280 Readings in Social Work and Social Welfare Research Cr.Hrs.3
A tutorial in specialized research methodology to be offered only to students who have highly specialized research interests which are not commonly offered in other courses. Prerequisite: an introductory research course and consent of the instructor.

SWRK 7290 Change and Stability: Implications for Direct Intervention Cr.Hrs.6 (Formerly 047.729) Theories of human behaviour are considered from an ecological perspective as they relate to family focused social work practice. Intervention methods are studied with special attention given to developmental issues and social contextual factors in the assessment and treatment of distressed human systems.

SWRK 7300 Clinical Evaluation of Social Work Interventions Cr.Hrs.3 (Formerly 047.730) Methods of evaluating clinical social work intervention with individuals, couples, families, and other small groups. Prerequisite: SWRK 3100 (or 047.310) or SWRK 4110 (or 047.411) or their equivalents.

SWRK 7310 Social Service Administration Practice Cr.Hrs.6 (Formerly 047.731) This course will focus on the development of skills in the analysis and implementation of organizational models for social service delivery, and



administration methods for the effective delivery of social services. Students may not hold credit for SWRK 7310 (or 047.731) and the former 047.735 or SWRK 7360 (or 047.736).

SWRK 7390 Advanced Social Work Practice Seminars Cr.Hrs.3
(Formerly 047.739) Study of social work practice organized by size of client system. Students must select one seminar from several which are offered. Remaining seminars may fulfill elective requirements. For clinical students only Pre-corequisite: SWRK 7290 (or 047.729).

SWRK 7400 Theoretical Foundations of Social Service Administration Cr.Hrs.3
(Formerly 047.740) An examination of organizational theories and strategies and evaluation of their relevance for the administration of social services agencies.

SWRK 7420 Theoretical Foundations of Social Policy Analysis, Planning and Evaluation Cr.Hrs.3
(Formerly 047.742) An advanced course in the welfare state in Canada - the relationship between ideology, economics and the existing structure of the welfare state in Canada, with a focus on the attempts to roll it back and the consequent tasks of social work in the preservation and advancement of social security. Students may not hold credit for 047.737 and SWRK 7420 (or 047.742).

SWRK 7430 Evaluation Research in Social Work Practice Cr.Hrs.3
(Formerly 047.743) Presentation of the knowledge and skills necessary in the application of models and methods of planning and evaluating social policy and social programs. Analytical and practice skills are developed through a critical review of a variety of theories and techniques and case study applications. Pre-corequisite: SWRK 6010 (or 047.601). Applicable to students admitted subsequent to 1997-1998. May not hold with the former 047.741.

SWRK 7440 Policy Analysis in Social Work Practice Cr.Hrs.3
(Formerly 047.744) Presentation of the knowledge and skills necessary in the application of models and methods of planning social policy and social programs. Analytical and practice skills are developed through a critical review of a variety of theories and techniques and case study applications. Applicable to students admitted subsequent to 1997-1998. May not hold with SWRK 7410 (or 047.741).

SWRK 7450 Advanced Research Methods 1 Cr.Hrs.3
(Formerly 047.745) An overview of design and methodology options in quantitative and qualitative social work research, with special emphasis on practice in community settings.

SWRK 7460 Advanced Research Methods 2 Cr.Hrs.3
(Formerly 047.746) Advanced quantitative analysis of social work policy and practice, with emphasis on multivariate analysis techniques.

SWRK 7470 Advanced Research Methods 3 Cr.Hrs.3
(Formerly 047.747) Advanced qualitative analysis of social work policy and practice, with emphasis on analyzing appropriate case studies, and interview and documentary information.

SWRK 7480 Advanced Family-Focused Practice Cr.Hrs.3
(Formerly 047.748) Study of the family as a client system, using theoretical approaches within an ecological paradigm.

SWRK 7490 Advanced Family-Focused Practice with Special Populations Cr.Hrs.3
(Formerly 047.749) Special issues in family-focused practice, including supervision of practice.

SWRK 7520 Dissertation Seminar Cr.Hrs.0
(Formerly 047.752) A required non-credit course on special issues to support students in preparing their formal dissertation proposals. Topics include scholarly findings, research methodology, and data analysis. Graded as P/F.

SWRK 7530 Critical Issues in Social Work Cr.Hrs.3
(Formerly 047.753) An opportunity for students to engage in the study of a specific field or topic in social work. Taken as a course, tutorial or offered as a special Ph.D. seminar when numbers permit.

Social Work -8000 Level

SWRK 8010 Perspectives on Knowledge for Social Work Cr.Hrs.3

A seminar focusing on the definition, development, legitimization, and transmission of knowledge for social work practice. A range of approaches will be discussed including scientific approaches (logical positivism), post-modern approaches, indigenous and culturally based approaches, and critical approaches.

SWRK 8020 Development of the Social Work Profession Cr.Hrs.3

A seminar focusing on the development of social work from mainstream and marginalized people's perspectives (including Aboriginal people and women), and its relationship to current professional issues. Histories, ideological, economic, theoretical, and political factors will be considered in examining selected fields of practice.

SWRK 8030 Advanced Qualitative Research in Social Work Cr.Hrs.6

A seminar and laboratory course in the understanding and use of a wide range of epistemological and methodological approaches to research related to social work. This will include a focus on the views and practices of Aboriginal peoples, women, and other marginalized persons. Pre-requisite: A grade of "B" or better in a Master's level qualitative research course taken within five years or instructor approval.

SWRK 8040 Advanced Quantitative Research in Social Work Cr.Hrs.6

A seminar and laboratory course in the use of multivariate statistics in analyzing experimental, quasi-experimental, survey and administrative data related to social policy, social services, and social work practice. Pre-requisite: A grade of "B" or better in a Master's level quantitative research course taken within five years or instructor approval.

Sociology

Head: Elizabeth Comack